

§ 120-70.84. Reports to the Committee.

By March 1, 2014, and by January 1, 2015, and annually thereafter, Teach for America, Inc., (TFA) shall report to the offices of the President Pro Tempore of the Senate and the Speaker of the House of Representatives, the Senate Appropriations/Base Budget Committee, the House Appropriations Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, the Joint Legislative Education Oversight Committee, and the Fiscal Research Division on the operation of its programs under subsection (a) of Section 8.21 of S.L. 2013-360, including at least all of the following information:

- (1) The total number of applications received nationally from candidates seeking participation in the program.
- (2) The total number of applications received from candidates who are residents of North Carolina and information on the source of these candidates, including the number of (i) recent college graduates and the higher institution the candidates attended, (ii) mid-career level and lateral entry industry professionals, and (iii) veterans of the United States Armed Forces.
- (3) The total number of North Carolina candidates accepted by TFA.
- (4) The total number of accepted candidates placed in North Carolina, including the number of accepted candidates who are residents of North Carolina.
- (5) The regions in which accepted candidates have been placed, the number of candidates in each region, and the number of students impacted by placement in those regions.
- (6) Success of recruitment efforts, including the Teach Back Home program and targeting of candidates who are (i) working in areas related to STEM education, (ii) mid-career level and lateral entry industry professionals, and (iii) veterans of the United States Armed Forces.
- (7) Success of retention efforts, including the Teach Beyond Two and Make it Home programs, and the percentage of accepted candidates working in their placement communities beyond the initial TFA two-year commitment period and the number of years those candidates teach beyond the initial commitment.
- (7a) The percentage of candidates who are residents of North Carolina and become principals in a North Carolina public school following the initial TFA two-year commitment period.
- (8) A financial accounting of how the State funds appropriated to TFA were expended in the previous year, including at least the following information:
 - a. Funds expended by region of the State.
 - b. Details on program costs, including at least the following:
 1. Recruitment, candidate selection, and placement.
 2. Preservice training and preparation costs.
 3. Operational and administrative costs, including development and fundraising, alumni support, management costs, and marketing and outreach.
 - c. Funds received through private fundraising, specifically by sources in each region of the State. (2013-360, s. 8.21(b); 2019-165, s. 3.6(a).)