

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

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HOUSE BILL 1072

Short Title: Prevent School Violence.

(Public)

Sponsors: Representatives Cole; Baddour, Black, Bonner, Boyd-McIntyre, Church, Dedmon, Fox, Gamble, Goodwin, Grady, Hill, Hurley, Jarrell, Jeffus, Kiser, Mercer, Moore, Mosley, Owens, Preston, Saunders, Sexton, Tolson, Warwick, and Wilkins.

Referred to: Education.

April 21, 1997

A BILL TO BE ENTITLED

AN ACT TO AUTHORIZE THE SCHOOLS TO DEVELOP CASE MANAGEMENT
PLANS FOR JUVENILES TO PREVENT SCHOOL VIOLENCE.

The General Assembly of North Carolina enacts:

Section 1. Chapter 115C of the General Statutes is amended by adding a new
Article to read:

“ARTICLE 27A.

“PARENTAL RESPONSIBILITY TO PREVENT SCHOOL VIOLENCE.

**“§ 115C-397.1. Local procedures for the establishment of case management teams
to remedy violent behavior of students; implementation of plans.**

(a) Local boards of education shall adopt procedures for identifying students in
need of guidance or counseling to prevent violent behavior and for establishing case
management plans for those students to remedy the behavior. Local boards shall publish
these procedures and make them available to each student and the student's parent or
guardian at the beginning of each school year.

(b) Under the plan established for a student, the parent or guardian of the student
may be required to participate in case management meetings and to participate in services
recommended by the case management team. These services may include instructions

1 for the parent or guardian in parenting, family literacy, and parental involvement skills
2 including nonviolent living skills.

3 (c) If the parent or guardian, because of his/her student's behavior, is requested to
4 participate in case management meetings and/or participate in services recommended by
5 a case management team, these services should be designed to offer the parent or
6 guardian assistance which effectively addresses their needs as well as their student's
7 needs.

8 (d) If the parent or guardian does not take advantage of the assistance being
9 offered in this context, there may be overriding factors which need to be addressed by
10 both the parent or guardian and school personnel before punitive actions against the
11 parent or guardian for failing to fulfill their obligations are undertaken. Case
12 management teams shall determine if such overriding factors exist and need to be
13 addressed.

14 (e) When all opportunities for increasing parental involvement are exhausted and
15 the parent or guardian still fails to fulfill parental responsibilities, school personnel shall
16 have the option of pursuing contempt of court charges directed at the parent or guardian.

17 (f) The State Board of Education shall provide technical assistance to local boards
18 of education for the implementation of this act and shall identify resources local boards of
19 education may use of the implementation of this Article."

20 Section 2. This act is effective when it becomes law.