

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

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HOUSE BILL 1180*

Short Title: FSU/Pembroke Teacher Ed. Consortium.

(Public)

Sponsors: Representatives McAllister; Adams, Baddour, Earle, Hackney, Hightower, R. Hunter, Hurley, Jarrell, Jeffus, Kinney, Michaux, Mosley, Nesbitt, Oldham, Redwine, Smith, Sutton, Womble, and Yongue.

Referred to: Education, if favorable, Appropriations.

April 29, 1997

A BILL TO BE ENTITLED

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2 **AN ACT TO EXPAND THE MODEL TEACHER EDUCATION CONSORTIUM TO**
3 **INCLUDE CUMBERLAND, ROBESON, AND HOKE COUNTIES,**
4 **FAYETTEVILLE STATE UNIVERSITY, THE UNIVERSITY OF NORTH**
5 **CAROLINA AT PEMBROKE, ROBESON COMMUNITY COLLEGE, AND**
6 **FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE.**

7 The General Assembly of North Carolina enacts:

8 Section 1. The Model Teacher Education Consortium shall be expanded to
9 include the following: Cumberland County, Robeson County, and Hoke Counties in
10 collaboration with Fayetteville State University, the University of North Carolina at
11 Pembroke, Robeson Community College, and Fayetteville Technical Community
12 College.

13 The initial thrust of the program expansion shall be to provide qualified teacher
14 assistants in Cumberland, Robeson, and Hoke Counties with broader access to existing
15 teacher education programs, and to provide practicing teacher assistants with broader
16 access to existing teacher assistant certification programs. Special emphasis shall be
17 placed on recruiting minority teacher assistant participants and those interested in subject

1 areas with critical teacher shortages, such as early childhood, mathematics, science, and
2 exceptional children.

3 The program shall offer up to 300 teacher assistants, an educational grant of up
4 to five hundred dollars (\$500.00) each for tuition and book costs as an incentive to enroll
5 in and complete a qualified teacher education program or teacher assistant certification
6 program. The local school administrative units shall enter into an agreement with each
7 participant in accordance with policies set by the Model Teacher Education Consortium's
8 Policy Board.

9 Section 2. There is appropriated from the General Fund to the Board of
10 Governors of The University of North Carolina the sum of one hundred fifty thousand
11 dollars (\$150,000) for the 1997-98 fiscal year to implement this act. No more than
12 twenty-five percent (25%) of these funds for the 1997-98 fiscal year shall be used for
13 administrative purposes. The remainder shall be used to provide instructional support for
14 participants.

15 Section 3. This act becomes effective July 1, 1997.