

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2001

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HOUSE BILL 1212

Short Title: Notify Parents of Writing Curriculum & Results. (Public)

Sponsors: Representatives Shubert; and Harrington.

Referred to: Education.

April 12, 2001

A BILL TO BE ENTITLED

AN ACT TO NOTIFY PARENTS ABOUT THE USE OF AN EXPERIMENTAL
WRITING CURRICULUM AND ABOUT THE RESULTS OF STATE WRITING
TESTS.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-47 is amended by adding a new subdivision to read:
"§ 115C-47. Powers and duties generally.

In addition to the powers and duties designated in G.S. 115C-36, local boards of
education shall have the power or duty:

(39) To Notify Parents About An Experimental Writing Curriculum. –
To require all schools that are continuing to use the experimental
writing curriculum that encourages "inventive spelling" and
discourages explicit instruction in grammar, usage, punctuation and
the mechanics of writing to notify all parents prior to the beginning of
classes. These schools shall also furnish parents with a set of charts
showing the percentage of 10th grade students proficient in the
mechanics of writing (spelling, sentence formation, usage of grammar)
over the last 10 years.

All parents of students who do not test as proficient on the 4th or
10th grade writing test shall also be furnished a copy of the charts, and
the charts shall be prominently posted on the Department of Public
Instruction website and disseminated to all news media.

If a parent objects to the use of the experimental "integrated
language arts curriculum" in instructing his or her child, the child shall
be instructed using a traditional approach to teach writing.

State writing tests shall not be released by the Department of Public
Instruction without giving the sub-skill errors the same prominence as
the "holistic" score."

1 **SECTION 2.** This act becomes effective July 1, 2001.