



1           (26)     Duty to Monitor and Make Recommendations Regarding  
2                   Professional Development Programs. – The State Board of  
3                   Education, ~~in collaboration with the Board of Governors of The~~  
4                   ~~University of North Carolina, shall identify and make~~  
5                   ~~recommendations regarding meaningful professional development~~  
6                   ~~programs for professional public school employees. The programs~~  
7                   ~~shall be aligned with State education goals and directed toward~~  
8                   ~~improving student academic achievement.~~ Education shall identify  
9                   State and local needs for professional development for professional  
10                  public school employees based upon the State's educational  
11                  priorities for improving student achievement. The State Board also  
12                  shall recommend strategies for addressing these needs. The  
13                  strategies must be research-based, proven in practice, and designed  
14                  for data-driven evaluation. The State Board shall report its findings  
15                  and recommendations to the Joint Legislative Education Oversight  
16                  Committee, the President Pro Tempore of the Senate, the Speaker  
17                  of the House of Representatives, and the Board of Governors of  
18                  The University of North Carolina prior to January 15, 2002, and  
19                  shall review, revise, and resubmit those findings and  
20                  recommendations annually thereafter. The State Board shall  
21                  ~~annually evaluate and, after consultation with the Board of~~  
22                  ~~Governors, make recommendations regarding professional~~  
23                  ~~development programs based upon the reports submitted by the~~  
24                  ~~Board of Governors under G.S. 116-11(12a). G.S. 16-11(12a) to~~  
25                  ~~determine whether the programs for professional development~~  
26                  ~~provided by the Center for School Leadership Development~~  
27                  ~~address the State and local needs identified by the State Board and~~  
28                  ~~whether the programs are using the strategies recommended by the~~  
29                  ~~State Board. Prior to January 15<sup>th</sup> of each year, the State Board~~  
30                  ~~shall report the results of its analysis to the Board of Governors and~~  
31                  ~~to the Joint Legislative Education Oversight Committee.~~

32           ...."

33           **SECTION 2.** G.S. 116-11(12a) reads are rewritten:

34   "**§ 116-11. Powers and duties generally.**

35       The powers and duties of the Board of Governors shall include the following:

36       ...

37       (12a) ~~The Notwithstanding any other law, the~~ Board of Governors of The  
38       University of North Carolina shall implement, administer, and revise  
39       programs for meaningful professional development for professional  
40       public school employees ~~based upon~~ in accordance with the  
41       evaluations and recommendations made by the State Board of  
42       Education under G.S. 115C-12(26). The programs shall be aligned  
43       with State education goals and directed toward improving student  
44       academic achievement. ~~The Board of Governors shall submit to the~~

1 ~~State Board of Education an annual report evaluating the professional~~  
2 ~~development programs administered by the Board of Governors. The~~  
3 ~~Board of Governors shall submit to the State Board of Education an~~  
4 ~~annual written report that uses data to assess and evaluate the~~  
5 ~~effectiveness of the programs for professional development offered by~~  
6 ~~the Center for School Leadership Development. The report shall~~  
7 ~~clearly document how the programs address the State needs identified~~  
8 ~~by the State Board of Education and whether the programs are utilizing~~  
9 ~~the strategies recommended by the State Board. The Board of~~  
10 ~~Governors also shall submit this report to the Joint Legislative~~  
11 ~~Education Oversight Committee, the President Pro Tempore of the~~  
12 ~~Senate, and the Speaker of the House of Representatives prior to~~  
13 ~~September 15th of each year."~~

14 **SECTION 3.(a)** The Joint Legislative Education Oversight Committee shall  
15 hire an independent consultant to study and make recommendations regarding  
16 professional development for public school professionals in North Carolina. The  
17 consultant shall study:

- 18 (1) The professional development programs administered under the UNC  
19 Center for School Leadership Development with regard to their  
20 mission, governance structure, efficiency, and objectively measurable  
21 effectiveness in increasing student achievement.
- 22 (2) The professional development support offered by the North Carolina  
23 Department of Public Instruction.
- 24 (3) The use of professional development funds allocated to local school  
25 administrative units and individual schools.
- 26 (4) National research regarding effective methods for delivering  
27 professional development that is shown to improve student  
28 achievement.

29 The consultant shall report these findings to the Joint Legislative Education Oversight  
30 Committee and also shall make recommendations regarding how existing State funds  
31 should be utilized to provide effective and efficient professional development for public  
32 school professionals.

33 **SECTION 3.(b)** The Joint Legislative Education Oversight Committee shall  
34 review the consultant's findings and recommendations and shall submit to the 2002  
35 Regular Session of the 2001 General Assembly recommendations to streamline,  
36 reorganize, and improve the delivery of professional development for public school  
37 professionals. The recommendations may address revisions to program governance and  
38 mission, reallocation of funds, methods of program delivery, and methods to institute  
39 ongoing program evaluation.

40 **SECTION 4.** This act is effective when it becomes law.