

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2009

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HOUSE BILL 1878\*

Short Title: Communities in Schools Funds. (Public)

Sponsors: Representatives Parmon, Lucas, Bryant, Bell (Primary Sponsors);  
M. Alexander, Barnhart, Carney, Cotham, Current, Dockham, Earle, Faison,  
Farmer-Butterfield, E. Floyd, Gill, Hall, Hughes, Hurley, Johnson, Mobley,  
Pierce, Randleman, Tarleton, Wainwright, Womble, and Wray.

Referred to: Appropriations.

May 20, 2010

A BILL TO BE ENTITLED

AN ACT TO APPROPRIATE FUNDS FOR COMMUNITIES IN SCHOOLS OF NORTH  
CAROLINA, INC., PROGRAMS AND SERVICES AND TO PLACE NO FEWER THAN  
ONE HUNDRED GRADUATION COACHES IN EITHER MIDDLE OR HIGH  
SCHOOLS, AS RECOMMENDED BY THE JOINT LEGISLATIVE COMMISSION ON  
DROPOUT PREVENTION AND HIGH SCHOOL GRADUATION.

The General Assembly of North Carolina enacts:

**SECTION 1.** There is appropriated from the General Fund to the Department of  
Public Instruction the sum of six million twenty-four thousand ninety-one dollars (\$6,024,091)  
for the 2010-2011 fiscal year in recurring funds to support and expand the programs and  
services of Communities in Schools of North Carolina, Inc., a public and private partnership  
that addresses the multiple needs of students at the greatest risk of dropping out of schools.  
Communities in Schools of North Carolina, Inc., shall use the funds to leverage federal and  
private grants to support local Communities in Schools programs throughout the State and to  
place no fewer than 100 graduation coaches in either middle or high schools. When placing  
graduation coaches, Communities in Schools of North Carolina, Inc., shall give priority to  
schools that have either: (i) a four-year cohort graduation rate of less than sixty percent (60%)  
in the most recent school year and one of two prior school years, or (ii) a performance  
composite under fifty percent (50%).

The graduation coaches shall:

- (1) Identify and coordinate appropriate academic assistance and support for  
students at risk of dropping out of school;
- (2) Refer at-risk students to other school personnel such as counselors, social  
workers, and nurses who can address problems that might prevent a student  
from graduating;
- (3) Recruit mentors and tutors from the local community to work with at-risk  
students to help keep them on track to graduate;
- (4) Initiate contact with parents and guardians of at-risk students, provide  
regular updates of the student's academic progress, and encourage parental  
involvement in student academic endeavors;
- (5) Provide information to at-risk students and their parents or guardians about  
graduation requirements, support services to help students not performing at  
grade level, advanced and honors courses, opportunities for higher  
education, and worker training after graduation; and



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1           (6) Refer students requiring services relating to substance abuse, domestic  
2           violence, family planning, or mental health to appropriate providers where  
3           medically accurate information will be provided and appropriate services are  
4           available.

5           **SECTION 2.** Communities in Schools of North Carolina, Inc., shall report on the  
6           activities of the graduation coaches to the Joint Legislative Commission on Dropout Prevention  
7           and High School Graduation and the Joint Legislative Education Oversight Committee by  
8           October 15, 2011, and annually thereafter.

9           **SECTION 3.** This act becomes effective July 1, 2010.