

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

H

2

HOUSE BILL 316
Committee Substitute Favorable 4/7/09

Short Title: Assignment of Twins to Charter Schools.

(Public)

Sponsors:

Referred to:

February 26, 2009

1 A BILL TO BE ENTITLED
2 AN ACT AUTHORIZING CHARTER SCHOOLS TO GIVE PRIORITY FOR ADMISSION
3 TO THE TWIN OR OTHER MULTIPLES OF ANY STUDENT ASSIGNED TO A
4 CHARTER SCHOOL.

5 The General Assembly of North Carolina enacts:

6 SECTION 1. G.S. 115C-238.29F(g)(5) reads as rewritten:

7 "(5) A charter school shall not discriminate against any student on the basis of
8 ethnicity, national origin, gender, or disability. Except as otherwise provided
9 by law or the mission of the school as set out in the charter, the school shall
10 not limit admission to students on the basis of intellectual ability, measures
11 of achievement or aptitude, athletic ability, disability, race, creed, gender,
12 national origin, religion, or ancestry. The charter school may give enrollment
13 priority to siblings of currently enrolled students who were admitted to the
14 charter school in a previous ~~year-year~~, to the twin or other multiples of a
15 student admitted to the school for the upcoming year, and to children of the
16 school's principal, teachers, and teacher assistants. In addition, and only for
17 its first year of operation, the charter school may give enrollment priority to
18 children of the initial members of the charter school's board of directors, so
19 long as (i) these children are limited to no more than ten percent (10%) of
20 the school's total enrollment or to 20 students, whichever is less, and (ii) the
21 charter school is not a former public or private school. Within one year after
22 the charter school begins operation, the population of the school shall
23 reasonably reflect the racial and ethnic composition of the general
24 population residing within the local school administrative unit in which the
25 school is located or the racial and ethnic composition of the special
26 population that the school seeks to serve residing within the local school
27 administrative unit in which the school is located. The school shall be
28 subject to any court-ordered desegregation plan in effect for the local school
29 administrative unit."

30 SECTION 2. This act is effective when it becomes law and applies beginning with
31 the 2009-2010 school year.

