

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2011

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HOUSE BILL 769
Committee Substitute Favorable 4/20/11

Short Title: High School to Work Partnership.

(Public)

Sponsors:

Referred to:

April 7, 2011

1 A BILL TO BE ENTITLED
2 AN ACT DIRECTING LOCAL BOARDS OF EDUCATION TO ADOPT AND
3 IMPLEMENT POLICIES THAT ENCOURAGE HIGH SCHOOL TO WORK
4 PARTNERSHIPS.

5 The General Assembly of North Carolina enacts:

6 SECTION 1. G.S. 115C-47 is amended by adding a new subdivision to read:
7 "§ 115C-47. Powers and duties generally.

8 In addition to the powers and duties designated in G.S. 115C-36, local boards of education
9 shall have the power or duty:

10 ...

11 (34a) To Encourage High School to Work Partnerships. – Each local board of
12 education shall encourage high schools and local businesses to partner,
13 specifically target students who may not seek higher education, and facilitate
14 high school to work partnerships. Local businesses shall be encouraged to
15 work with local high schools to create opportunities for students to complete
16 a job shadow, internship, or apprenticeship. Students may also be
17 encouraged to tour the local business or clinic, meet with employees, and
18 participate in career and technical student organizations. Waiver forms may
19 be developed in collaboration with participating businesses for the protection
20 of both the students and the businesses.

21 Each local board of education shall encourage high schools to designate
22 the Career Development Coordinator or other designee of the local Career
23 and Technical Education administrator to be the point person for local
24 businesses to contact. If the person selected is a teacher, the teacher shall
25 work with the principal and the local Career and Technical Education
26 administrator to find time in the school day to contact businesses and
27 develop opportunities for students. The high school shall include a variety of
28 trades and skilled labor positions for students to interact with and shadow
29 and shall encourage students who may be interested in a job-shadowing
30 opportunity to pursue and set up the job shadow.

31 Each local board of education shall develop a policy with provisions for
32 students who are absent from school while doing a job shadow to make up
33 the work. Students shall not be counted as absent when participating in these
34 work-based learning opportunities or in Career and Technical Education
35 student organization activities. Local boards may determine maximum
36 numbers of days to be used for job-shadowing activities."



1 **SECTION 2.** This act is effective when it becomes law and applies beginning with
2 the 2011-2012 school year.