



- 1 (1) Collaborate to provide model evening-weekend certificate and degree  
2 programs designed specifically for working adults and other nontraditional  
3 students.  
4 (2) Work together to promote systemic changes designed to increase access and  
5 foster success among adult workers and other nontraditional students.  
6 (3) Make it a priority to provide model evening-weekend certificate and degree  
7 programs in high-demand disciplines, occupations, and fields closely linked  
8 to economic development or that are the focus of public initiatives.

9 **SECTION 3.(b)** The Commission on Workforce Development and the other lead  
10 participating institutions may enter into contracts with other qualified organizations, especially  
11 community-based nonprofits, to carry out components of the Initiative set forth in subsection  
12 (a) of this section.

13 **SECTION 3.(c)** The Commission on Workforce Development shall submit to the  
14 Governor and to the General Assembly by May 1, 2012, and annually thereafter, details of its  
15 implementation of this act that shall include at least the following:

- 16 (1) Goals, objectives, and accomplishments for the year toward implementation  
17 of this act.  
18 (2) An assessment of current adult educational programs to expand economic  
19 opportunities for adult workers as outlined by this act.  
20 (3) Recommendations for policy, program, or funding changes to effectuate the  
21 workforce development, adult education, and economic development goals  
22 set forth in this act.

23 **SECTION 4.** This act becomes effective July 1, 2011.