

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

H.B. 779
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH40420-TC-14 (03/07)

Short Title: Charter School Changes.

(Public)

Sponsors: Representatives Brody and Williams (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO MAKE VARIOUS CHANGES TO THE CHARTER SCHOOL LAWS.
3 The General Assembly of North Carolina enacts:

4
5 **PART I. EXPANSION OF GROWTH EXCEPTION FOR MATERIAL REVISIONS OF**
6 **CHARTERS**

7 **SECTION 1.(a)** G.S. 115C-218.7(b) reads as rewritten:

8 "(b) Enrollment growth of greater than ~~twenty percent (20%)~~ forty percent (40%) shall
9 be considered a material revision of the charter. The State Board may approve such additional
10 enrollment growth of greater than ~~twenty percent (20%)~~ forty percent (40%) only if it finds all
11 of the following:

- 12 (1) The actual enrollment of the charter school is within ten percent (10%) of its
13 maximum authorized enrollment.
- 14 (2) The charter school has commitments for ninety percent (90%) of the
15 requested maximum growth.
- 16 (3) The charter school is not currently identified as low-performing.
- 17 (4) The charter school meets generally accepted standards of fiscal management.
- 18 (5) The charter school is, at the time of the request for the enrollment increase,
19 substantially in compliance with State law, federal law, the charter school's
20 own bylaws, and the provisions set forth in its charter granted by the State
21 Board."

22 **SECTION 1.(b)** G.S. 115C-218.8 reads as rewritten:

23 **"§ 115C-218.8. Nonmaterial revisions of charters.**

24 It shall not be considered a material revision of a charter and shall not require prior
25 approval of the State Board for a charter school to do any of the following:

- 26 (1) Increase its enrollment during the charter school's second year of operation
27 and annually thereafter by up to ~~twenty percent (20%)~~ forty percent (40%) of
28 the school's previous year's enrollment.
- 29 (2) Increase its enrollment during the charter school's second year of operation
30 and annually thereafter in accordance with planned growth as authorized in
31 its charter.
- 32 (3) Expand to offer one grade higher or lower than the charter school currently
33 offers if the charter school has (i) operated for at least three years, (ii) has
34 not been identified as continually low-performing as provided in
35 G.S. 115C-218.94, and (iii) has been in financial compliance as required by
36 the State Board."



1 **SECTION 1.(c)** This section is effective when it becomes law and applies to
2 approvals for material changes on or after that date.

3
4 **PART II. ENROLLMENT PRIORITIES FOR STUDENTS PREVIOUSLY ENROLLED**
5 **IN CHARTERS**

6 **SECTION 2.** G.S. 115C-218.45(f) reads as rewritten:

7 "(f) The charter school may give enrollment priority to any of the following:

- 8 (1) Siblings of currently enrolled students who were admitted to the charter
9 school in a previous year. For the purposes of this section, the term
10 "siblings" includes any of the following who reside in the same household:
11 half siblings, stepsiblings, and children residing in a family foster home.
12 (2) Siblings of students who have completed the highest grade level offered by
13 that school and who were enrolled in at least four grade levels offered by the
14 charter school or, if less than four grades are offered, in the maximum
15 number of grades offered by the charter school.
16 (3) Limited to no more than fifteen percent (15%) of the school's total
17 enrollment, unless granted a waiver by the State Board of Education, the
18 following:
19 a. Children of the school's full-time employees.
20 b. Children of the charter school's board of directors.
21 (4) A student who was enrolled in the charter school within the two previous
22 school years but left the school (i) to participate in an academic study abroad
23 program or a competitive admission residential program or (ii) because of
24 the vocational opportunities of the student's parent.
25 (5) A student who was enrolled in another charter school in the State in the
26 previous school year that does not offer the student's next grade level.
27 (6) A student who was enrolled in another charter school in the State in the
28 previous school year that does not offer the student's next grade level and
29 both of the charter schools have an enrollment articulation agreement to
30 accept students or are governed by the same board of directors.
31 (7) A student who was enrolled in another charter school in the State in the
32 previous school year."

33
34 **PART III. DISAGGREGATION OF STUDENT PERFORMANCE DATA**

35 **SECTION 3.(a)** G.S. 115C-218.110(b) reads as rewritten:

36 "(b) The State Board of Education shall review and evaluate the educational
37 effectiveness of the charter schools authorized under this Article and the effect of charter
38 schools on the public schools in the local school administrative unit in which the charter
39 schools are located. The Board shall report annually no later than January 15 to the Joint
40 Legislative Education Oversight Committee on the following:

- 41 (1) The current and projected impact of charter schools on the delivery of
42 services by the public schools.
43 (2) Student academic progress in the charter schools as measured, where
44 available, against the academic year immediately preceding the first
45 academic year of the charter schools' operation.
46 (2a) The student performance data based on the Education Value-Added
47 Assessment System (EVAAS) for charter school students disaggregated by
48 years of student enrollment on the basis of race, sex, grade level, ethnicity,
49 free or reduced lunch status, and disability status in the charter school for the
50 following categories:
51 a. Charter schools.

1 b. Virtual charter schools.

2 c. Dropout prevention and recovery program charter schools.

3 (3) Best practices resulting from charter school operations.

4 (4) Other information the State Board considers appropriate.

5 Notwithstanding the requirements for disaggregated data, the report shall not include any
 6 personally identifiable student data, as defined in G.S. 115C-402.5."

7 **SECTION 3.(b)** This section is effective when it becomes law and applies to
 8 reports submitted on or after January 1, 2018.

9
 10 **PART IV. LOTTERY FUNDING FOR SCHOOL CONSTRUCTION PROJECTS**

11 **SECTION 4.(a)** G.S. 115C-218.100(b) reads as rewritten:

12 "(b) Distribution of Assets. – Upon dissolution of a charter school, ~~at~~the following shall
 13 occur:

14 (1) All net assets of the charter school purchased with public funds, other
 15 than capital, shall be deemed the property of the local school administrative
 16 unit in which the charter school is located.

17 (2) Capital funds provided to a charter school by one or more counties pursuant
 18 to G.S. 115C-218.105(b1) and all net assets purchased or improved with the
 19 capital funds, up to the total amount of the funds provided, shall be deemed
 20 the property of the county or counties providing the funding and, if
 21 applicable, divided between the counties in proportion to the funds
 22 provided."

23 **SECTION 4.(b)** G.S. 115C-218.105 reads as rewritten:

24 **"§ 115C-218.105. State and local funds for a charter school.**

25 ...

26 (b) Funds allocated by the State Board of Education may be used to enter into
 27 operational and financing leases for real property or mobile classroom units for use as school
 28 facilities for charter schools and may be used for payments on loans made to charter schools for
 29 facilities, equipment, or operations. However, State funds shall not be used to obtain any other
 30 interest in real property or mobile classroom ~~units~~units, except in accordance with subsection
 31 (b1) of this section and G.S. 115C-546.2(d). No indebtedness of any kind incurred or created
 32 by the charter school shall constitute an indebtedness of the State or its political subdivisions,
 33 and no indebtedness of the charter school shall involve or be secured by the faith, credit, or
 34 taxing power of the State or its political subdivisions. Every contract or lease into which a
 35 charter school enters shall include the previous sentence. The school also may own land and
 36 buildings it obtains through non-State sources.

37 (b1) Counties may provide funds from the Public School Building Capital Fund to
 38 charter schools by direct appropriation as set forth in G.S. 115C-546.2(d). These funds shall be
 39 used only for the following purposes:

40 (1) The acquisition of real property for school purposes, including, but not
 41 limited to, school sites, playgrounds, and athletic fields.

42 (2) The acquisition, construction, reconstruction, enlargement, renovation, or
 43 replacement of buildings and other structures, including, but not limited to,
 44 buildings for classrooms and laboratories, physical and vocational education
 45 purposes, libraries, auditoriums, and gymnasiums.

46 (b2) If a charter school uses funds provided in subsection (b1) of this section to acquire
 47 or improve property, the amount provided by the county shall be evidenced by a promissory
 48 note and secured by a deed of trust on the property acquired or improved by the funds. The
 49 county may subordinate the deed of trust to other liens to facilitate the acquisition or
 50 improvement of the property secured by the deed of trust. In the event that a charter school
 51 repays the county in the amount of the capital funds provided, the county shall, for the property

1 acquired or improved by the funds, execute and file a deed of release or other documentation of
2 satisfaction showing the charter school repaid the county in the amount of the capital funds
3 provided. Upon dissolution of a charter school that has not yet repaid the county, capital funds
4 and all net assets purchased or improved with the capital funds shall be distributed in
5 accordance with G.S. 115C-218.100(b)(2).

6"

7 **SECTION 4.(c)** G.S. 115C-546.2(d) reads as rewritten:

8 "(d) If funds are appropriated from the Education Lottery Fund to the Public School
9 Building Capital Fund, such funds shall be allocated for school capital construction projects on
10 a per average daily membership basis according to the average daily membership for the budget
11 year as determined and certified by the State Board of Education.

12 (1), (2) Repealed by Session Laws 2013-360, s. 6.11(b), effective July 1, 2013.

13 (3) No county shall have to provide matching funds required under subsection
14 (c) of this section.

15 (4) A county may use monies in this Fund to pay for school construction
16 projects in local school administrative units and to retire indebtedness
17 incurred for school construction projects.

18 (4a) A county may use monies in this Fund to make direct appropriations to
19 charter schools as provided in G.S. 115C-218.105(b1).

20 (5) A county may not use monies in this Fund to pay for school technology
21 needs."

22 **SECTION 4.(d)** This section is effective when it becomes law.

23 24 **PART V. LOW-WEALTH FUNDING FOLLOWS STUDENT**

25 **SECTION 5.(a)** G.S. 115C-218.105(c) reads as rewritten:

26 "(c) If a student attends a charter school, the local school administrative unit in which
27 the ~~child~~ student resides shall transfer to the charter school all of the following:

28 (1) An amount equal to the per pupil share of the local current expense fund of
29 the local school administrative unit for the fiscal year. The per pupil share of
30 the local current expense fund shall be transferred to the charter school
31 within 30 days of the receipt of monies into the local current expense fund.

32 (2) If the student attends a charter school that is not located within a low-wealth
33 county, an amount equal to the per pupil share of any low-wealth
34 supplemental funding provided to the local school administrative unit for the
35 fiscal year. The per pupil share of any low-wealth supplemental funding
36 provided to the local school administrative unit shall be transferred to the
37 charter school within 30 days of receipt of those monies by the local school
38 administrative unit.

39 The local school administrative unit and charter school may use the process for mediation
40 of differences between the State Board and a charter school provided in G.S. 115C-218.95(d) to
41 resolve differences on calculation and transference of the per pupil share of the local current
42 expense fund fund or the per pupil share of any low-wealth supplemental funding provided to
43 the local school administrative unit. The amount transferred under this subsection that consists
44 of revenue derived from supplemental taxes shall be transferred only to a charter school located
45 in the tax district for which these taxes are levied and in which the student resides."

46 **SECTION 5.(b)** G.S. 115C-218.105(d) reads as rewritten:

47 "(d) The local school administrative unit shall also provide each charter school to which
48 it transfers a per pupil share of its local current expense fund or a per pupil share of any
49 low-wealth supplemental funding provided to the local school administrative unit with all of
50 the following information within the 30-day time period provided in subsection (c) of this
51 section:

- 1 (1) The total amount of monies the local school administrative unit has in each
- 2 of the funds listed in G.S. 115C-426(c).
- 3 (2) The student membership numbers used to calculate the per pupil share of the
- 4 local current expense ~~fund~~-fund or any low-wealth supplemental funding.
- 5 (3) How the per pupil share of the local current expense fund or any low-wealth
- 6 supplemental funding was calculated.
- 7 (4) Any additional records requested by a charter school from the local school
- 8 administrative unit in order for the charter school to audit and verify the
- 9 calculation and transfer of the per pupil share of the local current expense
- 10 ~~fund~~-fund or any low-wealth supplemental funding.

11 In addition, the local school administrative unit shall provide to the State Board of
 12 Education all of the information required by this subsection for each charter school to which it
 13 transfers a per pupil share of its local current expense ~~fund~~-fund or a per pupil share of any
 14 low-wealth supplemental funding provided to the local school administrative unit. This
 15 information shall be provided to the State Board of Education by November 1 of each year. The
 16 State Board shall adopt a policy to govern the collection of this information. The State Board
 17 shall issue a letter of noncompliance to a local school administrative unit that does not provide
 18 the State Board with the information required by this subsection."
 19

20 PART VI. CHARTER SCHOOLS AND NC PRE-K

21 **SECTION 6.(a)** G.S. 115C-218(c)(3) reads as rewritten:

- 22 "(3) Powers and duties. – The Office of Charter Schools shall have the following
 23 powers and duties:
- 24 a. Serve as staff to the Advisory Board and fulfill any task and duties
 - 25 assigned to it by the Advisory Board.
 - 26 b. Provide technical assistance and guidance to charter schools
 - 27 operating within the State.
 - 28 c. Provide technical assistance and guidance to nonprofit corporations
 - 29 seeking to operate charter schools within the State.
 - 30 d. Provide or arrange for training for charter schools that have received
 - 31 preliminary approval from the State Board.
 - 32 e. Assist approved charter schools and charter schools seeking approval
 - 33 from the State Board in coordinating services with the Department of
 - 34 Public Instruction.
 - 35 e1. Assist certain charter schools seeking to participate in the NC
 - 36 prekindergarten program in accordance with G.S. 115C-218.115.
 - 37 f. Other duties as assigned by the State Board."

38 **SECTION 6.(b)** G.S. 115C-218.45(f), as amended by Section 2 of this act, reads as
 39 rewritten:

- 40 "(f) The charter school may give enrollment priority to any of the following:
- 41 (1) Siblings of currently enrolled students who were admitted to the charter
 - 42 school in a previous year. For the purposes of this section, the term
 - 43 "siblings" includes any of the following who reside in the same household:
 - 44 half siblings, stepsiblings, and children residing in a family foster home.
 - 45 (2) Siblings of students who have completed the highest grade level offered by
 - 46 that school and who were enrolled in at least four grade levels offered by the
 - 47 charter school or, if less than four grades are offered, in the maximum
 - 48 number of grades offered by the charter school.
 - 49 (2a) A student who was enrolled in a preschool program operated by the charter
 - 50 school in the prior year.

- 1 (3) Limited to no more than fifteen percent (15%) of the school's total
2 enrollment, unless granted a waiver by the State Board of Education, the
3 following:
4 a. Children of the school's full-time employees.
5 b. Children of the charter school's board of directors.
6 (4) A student who was enrolled in the charter school within the two previous
7 school years but left the school (i) to participate in an academic study abroad
8 program or a competitive admission residential program or (ii) because of
9 the vocational opportunities of the student's parent.
10 (5) A student who was enrolled in another charter school in the State in the
11 previous school year that does not offer the student's next grade level.
12 (6) A student who was enrolled in another charter school in the State in the
13 previous school year that does not offer the student's next grade level and
14 both of the charter schools have an enrollment articulation agreement to
15 accept students or are governed by the same board of directors.
16 (7) A student who was enrolled in another charter school in the State in the
17 previous school year."

18 **SECTION 6.(c)** Article 14A of Chapter 115C of the General Statutes is amended
19 by adding a new section to read:

20 **"§ 115C-218.115. Operation of NC Pre-K programs.**

21 (a) A charter school may apply to a local contracting agency to participate in the NC
22 prekindergarten (NC Pre-K) program as a local program site offering families a high-quality
23 prekindergarten experience. A charter school that seeks to operate as a NC Pre-K program site
24 may request administrative and technical assistance from the Office of Charter Schools with its
25 application to the local contracting agency if the charter school meets all of the following:

- 26 (1) The charter school has operated as a charter school for at least three school
27 years.
28 (2) The charter school is not currently identified as low-performing.
29 (3) The charter school meets generally accepted standards of fiscal management.
30 (4) The charter school is substantially in compliance with State law, federal law,
31 the charter school's own bylaws, and the provisions set forth in its charter
32 granted by the State Board.

33 (b) The Office of Charter Schools, in consultation with the Department of Health and
34 Human Services, Division of Child Development and Early Education, shall assist a charter
35 school under subsection (a) of this section, with determining whether the charter school's
36 proposed program meets (i) the building standards set forth in subsection (c) of this section and
37 any other State standards for the charter school to be licensed as a child care facility and (ii) the
38 standards required to be selected as a site under the NC Pre-K program. If the charter school
39 does not meet these standards, the Office of Charter Schools shall provide assistance to the
40 charter school in identifying any obstacles to its participation in the NC Pre-K program.

41 (c) A charter school that otherwise meets all of the requirements for a child care facility
42 license may use an existing or newly constructed classroom in the charter school for three- and
43 four-year-old preschool students without modifications to the classroom or building if the
44 classroom meets all of the following:

- 45 (1) Has at least one toilet and one sink for hand washing.
46 (2) Meets kindergarten standards for overhead light fixtures.
47 (3) Meets kindergarten standards for floors, walls, and ceilings.
48 (4) Has floors, walls, and ceilings that are free from mold, mildew, and lead
49 hazards."

50
51 **PART VII. DETAILED SOURCE OF FUNDS IN ANNUAL AUDIT**

- 1 **SECTION 7.(a)** G.S. 115C-426(c) reads as rewritten:
2 "(c) The uniform budget format shall require the following funds:
3 (1) The State Public School Fund.
4 (2) The local current expense fund.
5 (3) The capital outlay fund.

6 In addition, other funds may be used to account for reimbursements, including indirect
7 costs, fees for actual costs, tuition, sales tax revenues distributed using the ad valorem method
8 pursuant to G.S. 105-472(b)(2), sales tax refunds, gifts and grants restricted as to use, trust
9 funds, federal appropriations made directly to local school administrative units, and funds
10 received for prekindergarten programs. In addition, the appropriation or use of fund balance or
11 interest income by a local school administrative unit shall not be construed as a local current
12 expense appropriation included as a part of the local current expense fund. Each of the other
13 funds not accounted for by the funds described in subdivision (1), (2), or (3) of this subsection
14 shall have each source and amount identified in the annual audit required by G.S. 115C-447(a).
15 If the source is a gift or grant restricted as to use, the restriction as to use imposed by the donor
16 or grantor shall also be stated in the audit.

17 Each local school administrative unit shall maintain those funds shown in the uniform
18 budget format that are applicable to its operations."

19 **SECTION 7.(b)** This act is effective when it becomes law and applies to audits
20 conducted after July 1, 2017.

21

22 **PART VIII. PERSONAL PROPERTY TAX EXEMPTION FOR CHARTER SCHOOLS**

23 **SECTION 8.(a)** G.S. 105-275 is amended by adding a new subdivision to read:

24 "(49) Personal property that is owned or leased by a charter school and is wholly
25 and exclusively used for educational purposes as defined in
26 G.S. 105-278.4(f) regardless of the ownership of the property."

27 **SECTION 8.(b)** This section becomes effective July 1, 2017.

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29 **PART IX. EFFECTIVE DATE**

30 **SECTION 9.** Except as otherwise provided, this act is effective when it becomes
31 law.