

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2017**

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**SENATE BILL 664**

Short Title: Restore Ed.-Based Salary Supplements. (Public)

Sponsors: Senators Britt and Horner (Primary Sponsors).

Referred to: Rules and Operations of the Senate

April 5, 2017

1 A BILL TO BE ENTITLED  
2 AN ACT TO RESTORE EDUCATION-BASED SALARY SUPPLEMENTS.  
3 The General Assembly of North Carolina enacts:

4 **SECTION 1.** Section 8.22 of S.L. 2013-360, as amended by Section 8.3(a) of S.L.  
5 2014-100, is repealed.

6 **SECTION 2.** Notwithstanding any other provision of law, only the following  
7 teachers and instructional support personnel shall be paid on the "M" salary schedule or receive  
8 a salary supplement for academic preparation at the six-year degree level or at the doctoral  
9 degree level for the 2017-2018 school year and subsequent school years:

- 10 (1) Certified school nurses and instructional support personnel in positions for  
11 which a master's degree is required for licensure.
- 12 (2) Teachers and instructional support personnel who were paid on that salary  
13 schedule or received that salary supplement prior to the 2014-2015 school  
14 year.
- 15 (3) Teachers and instructional support personnel who (i) complete a degree at  
16 the master's, six-year, or doctoral degree level for which they completed at  
17 least one course prior to August 1, 2013, and (ii) would have qualified for  
18 the salary supplement pursuant to State Board of Education policy,  
19 TCP-A-006, as it was in effect on June 30, 2013.
- 20 (4) Teachers and instructional support personnel who do not qualify under  
21 subdivisions (1), (2), and (3) of this section but who spend at least seventy  
22 percent (70%) of their work time in either of the following:
  - 23 a. Classroom instruction related to their graduate academic preparation  
24 in their field or subject area within their area of licensure. Most of the  
25 teachers' remaining time shall be spent in one or more of the  
26 following:
    - 27 1. Mentoring teachers.
    - 28 2. Performing demonstration lessons for teachers.
    - 29 3. Writing curricula.
    - 30 4. Developing and leading staff development programs for  
31 teachers.
  - 32 b. Work within the employee's area of graduate academic preparation.

33 **SECTION 3.** Beginning with the 2017-2018 fiscal year and subsequent fiscal years  
34 thereafter, for teachers who are paid on the "M" salary schedule under subdivision (4) of  
35 Section 2 of this act, determination of whether teachers and instructional support personnel  
36 shall be paid on the "M" salary schedule or receive a salary supplement for academic



1 preparation shall take place on an annual basis. Teachers and instructional support personnel  
2 may be moved off of the "M" salary schedule or discontinue receiving salary supplements if  
3 they are not meeting the requirements of subdivision (4) of Section 2 of this act in that year.

4 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)  
5 of Section 2 of this act, teachers and instructional support personnel who earn an advanced  
6 degree in school administration shall not be paid on the "M" salary schedule or receive a salary  
7 supplement for academic preparation unless they serve as an assistant principal or principal.

8 **SECTION 5.** This act becomes effective July 1, 2017.