

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10097-MK-47C

Short Title: Education Report Changes.-AB (Public)

Sponsors: Representatives Hurley, Johnson, Horn, and Elmore (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY VARIOUS EDUCATION REPORT DATES AND TO COMBINE
3 OTHER EDUCATION REPORTS, AS RECOMMENDED BY THE STATE BOARD OF
4 EDUCATION, THE DEPARTMENT OF PUBLIC INSTRUCTION, AND THE STATE
5 SUPERINTENDENT OF PUBLIC INSTRUCTION.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** Eliminate Report by School System on the Adopted Schedule of Fees.
8 – G.S. 115C-47(6) reads as rewritten:

9 "(6) To Regulate Fees, Charges and Solicitations. – Local boards of education shall
10 adopt rules and regulations governing solicitations of, sales to, and
11 fund-raising activities conducted by, the students and faculty members in
12 schools under their jurisdiction, and no fees, charges, or costs shall be
13 collected from students and school personnel without approval of the board of
14 education as recorded in the minutes of said board; provided, this subdivision
15 shall not apply to such textbooks fees as are determined and established by the
16 State Board of Education. ~~All schedules of fees, charges and solicitations~~
17 ~~approved by local boards of education shall be reported to the Superintendent~~
18 ~~of Public Instruction."~~

19 **SECTION 2.** Modify Comprehensive Plan for Reading Achievement Report Date.
20 – G.S. 115C-83.4(b) reads as rewritten:

21 "(b) The State Board of Education shall report biennially to the Joint Legislative Education
22 Oversight Committee by ~~October 15~~ December 15 of each even-numbered year on the
23 implementation, evaluation, and revisions to the comprehensive plan for reading achievement
24 and shall include recommendations for legislative changes to enable implementation of current
25 empirical research in reading development."

26 **SECTION 3.(a)** Modify Schools Allotment Transfer Report/Access to DPI
27 Allotment Transfer Report. – G.S. 115C-105.25 reads as rewritten:

28 "§ 115C-105.25. **Budget flexibility.**

29 ...
30 (c) To ensure that parents, educators, and the general public are informed on how State
31 funds have been used to address local educational priorities, each local school administrative unit
32 shall publish information from the prior fiscal year on its Web site by October 15 of each year,
33 as follows:

34 (1) A description of each program report code, written in plain English, and a
35 summary of the prior fiscal year's expenditure of State funds within each
36 program report code.



- 1 (2) A description of each object code within a program report code, written in
 2 plain English, and a summary of the prior fiscal year's expenditure of State
 3 funds for each object code.
- 4 (3) A description of each allotment transfer that increased or decreased the initial
 5 allotment amount by more than five percent (5%), including all of the
 6 following information:
- 7 a. The amount of the transfer.
- 8 b. The allotment category into which the funds were transferred.
- 9 ~~e. The purpose code for the funds following the transfer.~~
- 10 ~~d. A description of any teacher positions fully or partially funded as a~~
 11 ~~result of the transfer, including all subject areas taught by the teacher~~
 12 ~~in the position.~~
- 13 ~~e. The educational priorities that necessitated the transfer.~~
- 14 f. Any additional information required by the Department of Public
 15 Instruction for the purpose of increasing the transparency of transfers
 16 and expenditures through the financial transparency dashboard
 17 operated by the Department.
- 18 (4) Repealed by Session Laws 2017-57, s. 7.13(b), effective July 1, 2018.
- 19 (5) A chart that clearly reflects how the local school administrative unit spent
 20 State funds.

21 (d) The local school administrative unit shall maintain information published pursuant to
 22 subsection (c) of this section on its Web site for at least three years after it is published.

23 (e) No later than December 1 of each year, the Department of Public Instruction shall
 24 ~~collect-report~~ the information ~~reported by local school administrative units pursuant to required~~
 25 ~~by~~ subsection (c) of this section ~~and report the aggregated information, including available data~~
 26 ~~from the two previous fiscal years, to the Joint Legislative Education Oversight Committee and~~
 27 ~~the Fiscal Research Division on the Department's financial transparency dashboard."~~

28 **SECTION 3.(b)** This section applies beginning with information for the 2018-2019
 29 fiscal year.

30 **SECTION 4.(a)** Combine Reports for Career and Technical Education Outcomes. –
 31 G.S. 115C-156.2(b) reads as rewritten:

32 "(b) Beginning in ~~2017, 2019,~~ the State Board of Education shall report to the Joint
 33 Legislative Education Oversight Committee by November 15 of each year on the following
 34 information:

35 (1) The number of students in career and technical education courses who earned
 36 (i) community college credit and (ii) related industry certifications and
 37 credentials.

38 (2) Implementation of high school diploma endorsements, including adding (i)
 39 college, (ii) career, and (iii) college and career endorsements to high school
 40 diplomas, through evaluation of at least the following data:

41 a. Impact on the rates of high school graduation, college acceptance and
 42 remediation, and post-high school employment.

43 b. Beginning with the 2019-2020 school year, the number of students
 44 who had to retake a nationally norm-referenced college admissions test
 45 to meet the reading benchmark score required by G.S. 115C-12(40) to
 46 receive a high school diploma endorsement and the number of students
 47 who were not awarded a high school diploma endorsement solely
 48 because of the inability to meet the benchmark score for reading
 49 required by G.S. 115C-12(40)."

50 **SECTION 4.(b)** Section 1(b) of S.L. 2013-1, as amended by Section 16.1 of S.L.
 51 2013-410, Section 89 of S.L. 2014-115, and Section 48(d) of S.L. 2017-102, reads as rewritten:

1 "SECTION 1.(b) The State Board of Education shall make high school diploma
2 endorsements, as provided under this section, available to students graduating from high school
3 beginning with the 2014-2015 school year. The State Board of Education shall report to the Joint
4 Legislative Education Oversight Committee on the progress toward establishing specific college
5 and career endorsements for high school diplomas and for awarding these endorsements by
6 February 1, 2014. ~~The State Board of Education shall submit the report on the impact of awarding
7 the high school endorsements on high school graduation, college acceptance and remediation,
8 and post high school employment rates by November 15, 2016, and annually thereafter."~~

9 **SECTION 4.(c)** G.S. 115C-12(40) reads as rewritten:

10 "(40) To Establish High School Diploma Endorsements. – The State Board of
11 Education shall establish, implement, and determine the impact of adding (i)
12 college, (ii) career, and (iii) college and career endorsements to high school
13 diplomas to encourage students to obtain requisite job skills necessary for
14 students to be successful in a wide range of high-quality careers and to reduce
15 the need for remedial education in institutions of higher education. These
16 endorsements shall reflect courses completed, overall grade point average,
17 reading achievement, and other criteria as developed by the State Board of
18 Education. A student shall only receive a high school diploma endorsement if
19 that student receives on a nationally norm-referenced college admissions test
20 for reading, either administered under G.S. 115C-174.11(c)(4) or as an
21 alternative nationally norm-referenced college admissions test approved by
22 the State Board, at least the benchmark score established by the testing
23 organization that represents the level of achievement required for students to
24 have approximately a fifty percent (50%) chance of obtaining a grade B or
25 higher or a seventy-five percent (75%) chance of obtaining a grade C or higher
26 in a corresponding credit-bearing, first-year college course. A student may
27 retake a nationally norm-referenced test as many times as necessary to achieve
28 the required benchmark score for reading in order to receive a high school
29 diploma endorsement prior to the student's graduation. The State Board of
30 Education shall report annually to the Joint Legislative Education Oversight
31 Committee on ~~(i) the impact of awarding these endorsements on high school
32 graduation, college acceptance and remediation, and post high school
33 employment rates; (ii) the number of students who had to retake a nationally
34 norm-referenced college admissions test to meet the reading benchmark score
35 required by this subdivision to receive a high school diploma endorsement;
36 and (iii) the number of students who were not awarded a high school diploma
37 endorsement solely because of the inability to meet the benchmark score for
38 reading as required by this subdivision.~~ high school diploma endorsements in
39 accordance with G.S. 115C-156.2."

40 **SECTION 5.** Modify Statewide Administration of Testing Program Report Date. –

41 G.S. 115C-174.12(e) reads as rewritten:

42 "(e) By ~~November 1~~ December 15 of each year, the State Board of Education shall submit
43 a report to the Joint Legislative Education Oversight Committee containing information
44 regarding the statewide administration of the testing program, including the number and type of
45 tests and the testing schedule, and a summary of any local testing programs reported by local
46 boards of education to the State Board of Education in accordance with subsection (d) of this
47 section."

48 **SECTION 6.** Modify Charter School Educational Effectiveness Report Date. –

49 G.S. 115C-218.110(b) reads as rewritten:

50 "(b) The State Board of Education shall review and evaluate the educational effectiveness
51 of the charter schools authorized under this Article and the effect of charter schools on the public

1 schools in the local school administrative unit in which the charter schools are located. The Board
2 shall report annually no later than ~~January 15~~ February 15 to the Joint Legislative Education
3 Oversight Committee on the following:

- 4 (1) The current and projected impact of charter schools on the delivery of services
5 by the public schools.
- 6 (2) Student academic progress in the charter schools as measured, where
7 available, against the academic year immediately preceding the first academic
8 year of the charter schools' operation.
- 9 (3) Best practices resulting from charter school operations.
- 10 (4) Other information the State Board considers appropriate."

11 **SECTION 7.(a)** Joint Submission of Cooperative Innovative High School and
12 Career and College Promise Reports. – G.S. 115C-238.55 reads as rewritten:

13 "**§ 115C-238.55. Evaluation of cooperative innovative high schools.**

14 The State Board of Education and the governing Boards shall evaluate the success of students
15 in cooperative innovative high schools approved under this Part. Success shall be measured by
16 high school retention rates, high school completion rates, high school dropout rates, certification
17 and associate degree completion, admission to four-year institutions, postgraduation employment
18 in career or study-related fields, and employer satisfaction of employees who participated in and
19 graduated from the schools. The Boards shall jointly report by March 15 of each year to the Joint
20 Legislative Education Oversight Committee on the evaluation of these schools. The report may
21 be submitted jointly with the evaluation of the Career and College Promise Program required by
22 G.S. 115D-5(x)."

23 **SECTION 7.(b)** G.S. 115D-5(x) reads as rewritten:

24 "(x) In addition to the evaluation of cooperative innovative high schools by the State Board
25 of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in
26 conjunction with the State Board of Education and the Board of Governors of The University of
27 North Carolina, shall evaluate the success of students participating in the Career and College
28 Promise Program, including the College Transfer pathway and the Career and Technical
29 Education pathway. Success shall be measured by high school retention rates, high school
30 completion rates, high school dropout rates, certification and associate degree completion,
31 admission to four-year institutions, postgraduation employment in career or study-related fields,
32 and employer satisfaction of employees who participated in the programs. The Boards shall
33 jointly report by March 15 of each year to the Joint Legislative Education Oversight Committee.
34 The report may be submitted jointly with the evaluation of cooperative innovative high schools
35 required by G.S. 115C-238.55."

36 **SECTION 8.** Modify Educator Preparation Program Report Date. –
37 G.S. 115C-269.50 reads as rewritten:

38 "**§ 115C-269.50. EPP report cards.**

39 The State Board shall create an annual report card for each EPP that, at a minimum,
40 summarizes the information collected in the annual performance reports, as set forth in
41 G.S. 115C-269.35(b). The report cards shall provide user-friendly access to the public, and shall
42 provide the ability to easily compare annual report card information between EPPs, including
43 performance and other data reported by each EPP, as provided in G.S. 115C-269.35(b). The State
44 Board shall make the report cards available to the public through the State Board's Internet Web
45 site on an annual basis beginning ~~December 15, 2019~~, April 15, 2020, and shall submit the report
46 to the Joint Legislative Education Oversight Committee annually by that date."

47 **SECTION 9.** Modify State of the Teaching Profession Report Date. –
48 G.S. 115C-299.5(b) reads as rewritten:

49 "(b) State of the Teaching Profession Report. – The State Board of Education shall monitor
50 and compile an annual report by ~~December 15~~ February 15 annually on the state of the teaching
51 profession in North Carolina that includes data on the decisions of teachers to leave the teaching

1 profession and vacancies in teaching positions as provided in subsections (c) and (e) of this
2 section. The State Board shall adopt standard procedures for each local board of education to use
3 in requesting information required by this report and shall require each local board of education
4 to report the information to the State Board in a standard format adopted by the State Board."

5 **SECTION 10.(a)** Combine State Board Reports on School Waivers. –
6 G.S. 115C-301(g) reads as rewritten:

7 "(g) Waivers and Allotment Adjustments. – Local boards of education shall report
8 exceptions to the class size requirements set out for kindergarten through third grade and
9 significant increases in class size at other grade levels to the State Board and shall request
10 allotment adjustments at any grade level, waivers from the requirements for kindergarten through
11 third grade, or both. Within 45 days of receipt of reports, the State Board of Education, within
12 funds available, may allot additional positions at any grade level. The State Board shall not grant
13 waivers for excess class size in kindergarten through third grade, except under the following
14 circumstances:

- 15 (1) Emergencies or acts of God that impact the availability of classroom space or
16 facilities.
- 17 (2) An unanticipated increase in student population of an individual school in
18 excess of two percent (2%) of the average daily membership of that school.
- 19 (3) Organizational problems in geographically isolated local school
20 administrative units in which the average daily membership is less than one
21 and one-half per square mile.
- 22 (4) Classes organized for a solitary curricular area.
- 23 (5) A charter school closure.

24 The State Board shall report on all waivers to the Joint Legislative Commission on
25 ~~Governmental Operations within 30 days of the grant of the waiver. Operations and the Joint~~
26 ~~Legislative Education Oversight Committee by October 15 of each year in accordance with~~
27 G.S. 115C-105.26(h). The report shall include the local school administrative unit, school, and
28 class or classes for which the waiver was granted, the statutory grounds for the waiver, and the
29 terms of the waiver. ~~waiver for excess class size in kindergarten through third grade shall not~~
30 ~~become effective until the State Board submits the report to the Joint Legislative Commission on~~
31 ~~Governmental Operations.~~

32 Upon notification from the State Board that the reported exception does not qualify for an
33 allotment adjustment or a waiver, the local board of education shall take action to correct the
34 exception within 30 days. Within 60 days of notification by the State Board, the Superintendent
35 of Public Instruction shall request an updated report from the local board of education on the size
36 of each class in kindergarten through third grade for each school within the local school
37 administrative unit. If the Superintendent of Public Instruction finds that a local board of
38 education is continuing to exceed class size requirements, the State Board may impose the
39 penalty set forth in subsection (j) of this section until such time the schools in the unit meet the
40 class size requirements for kindergarten through third grade."

41 **SECTION 10.(b)** G.S. 115C-105.26(h) reads as rewritten:

42 "(h) By October 15 of each year, the State Board shall report to the Joint Legislative
43 Commission on Governmental Operations and the Joint Legislative Education Oversight
44 Committee with a list of the specific waivers granted in the prior school year to each local board
45 of education under this section. If applicable, the report shall include the information on class
46 size waivers required by G.S. 115C-301(g). The State Board may include any legislative
47 recommendations identified under subsection (g) of this section in its report."

48 **SECTION 11.** Extend Learning and Integrated Student Supports Competitive Grant
49 Program Final Report Date. – Section 7.24(e) of S.L. 2017-57 reads as rewritten:

50 **"SECTION 7.24.(e)** The Department of Public Instruction shall provide an interim report
51 on the Program to the Joint Legislative Education Oversight Committee by September 15, 2018,

1 with a final report on the Program by ~~September 15, 2019.~~ November 15, 2019. The final report
2 shall include the final results of the Program and recommendations regarding effective program
3 models, standards, and performance measures based on student performance, leveraging of
4 community-based resources to expand student access to learning activities, academic and
5 behavioral support services, and potential opportunities for the State to invest in proven models
6 for future grants programs."

7 **SECTION 12.(a)** Extend Reporting Dates for Teacher Bonus Programs. – Section
8 8.8(d) of S.L. 2016-94, as amended by Section 8.8B(a) of S.L. 2017-57, reads as rewritten:

9 "**SECTION 8.8.(d)** The State Board of Education shall study the effect of the program on
10 advanced course teacher performance and retention. The State Board shall report the results of
11 its findings and the amount of bonuses awarded to advanced course teachers, including the
12 amount awarded for Advanced Placement courses, the amount awarded for International
13 Baccalaureate Diploma Programme courses, and the amount awarded for Cambridge AICE
14 program courses, to the President Pro Tempore of the Senate, the Speaker of the House of
15 Representatives, the Joint Legislative Education Oversight Committee, and the Fiscal Research
16 Division by ~~March-April~~ April 15 of each ~~year-year~~ year bonuses are awarded."

17 **SECTION 12.(b)** Section 8.9(c) of S.L. 2016-94, as amended by Section 8.8B(b) of
18 S.L. 2017-57, reads as rewritten:

19 "**SECTION 8.9.(c)** The State Board of Education shall study the effect of the program on
20 teacher performance and retention. The State Board shall report the results of its findings, the
21 amount of bonuses awarded to teachers who teach students earning approved industry
22 certifications or credentials, and the type of industry certifications and credentials earned by their
23 students to the President Pro Tempore of the Senate, the Speaker of the House of Representatives,
24 the Joint Legislative Education Oversight Committee, and the Fiscal Research Division by ~~March~~
25 April 15 of each ~~year-year~~ year bonuses are awarded."

26 **SECTION 12.(c)** Section 8.8C(c) of S.L. 2017-57, as amended by Section 2.10(b)
27 of S.L. 2017-197, reads as rewritten:

28 "**SECTION 8.8C.(c)** The State Board of Education shall study the effect of the bonuses
29 awarded pursuant to this ~~section and Section 9.7 of S.L. 2016-94,~~ section, as amended by Section
30 8.8B of this act, on teacher performance and retention. The State Board shall report the results of
31 its findings, the distribution of statewide bonuses as among local school administrative units, and
32 the distribution of bonuses within local school administrative units as among individual schools
33 to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the
34 Joint Legislative Education Oversight Committee, and the Fiscal Research Division by ~~March~~
35 April 15 of each ~~year-year~~ year bonuses are awarded."

36 **SECTION 12.(d)** Section 8.8D(c) of S.L. 2017-57, as amended by Section 8.11(a)
37 of S.L. 2018-5, reads as rewritten:

38 "**SECTION 8.8D.(c)** The State Board of Education shall study the effect of the bonuses
39 awarded pursuant to this section on teacher performance and retention. The State Board shall
40 report the results of its findings, the distribution of statewide bonuses as among local school
41 administrative units, and the distribution of bonuses within local school administrative units as
42 among individual schools to the President Pro Tempore of the Senate, the Speaker of the House
43 of Representatives, the Joint Legislative Education Oversight Committee, and the Fiscal
44 Research Division by ~~March-April~~ April 15 of each year bonuses are awarded."

45 **SECTION 12.(e)** Section 8.8E(c) of S.L. 2017-57, as amended by Section 8.12(a)
46 of S.L. 2018-5, reads as rewritten:

47 "**SECTION 8.8E.(c)** The State Board of Education shall study the effect of the bonuses
48 awarded pursuant to this section on teacher performance and retention. The State Board shall
49 report the results of its findings, the distribution of statewide bonuses as among local school
50 administrative units, and the distribution of bonuses within local school administrative units as
51 among individual schools to the President Pro Tempore of the Senate, the Speaker of the House

1 of Representatives, the Joint Legislative Education Oversight Committee, and the Fiscal
2 Research Division by ~~March~~ April 15 of each year bonuses are awarded."

3 **SECTION 12.(f)** This section applies to reports due on or after the effective date of
4 this act.

5 **SECTION 13.** Except as otherwise provided, this act is effective when it becomes
6 law.