

1 field or subject area within their area of licensure. Most of the teachers'
2 remaining time shall be spent in one or more of the following:

- 3 a. Mentoring teachers.
- 4 b. Performing demonstration lessons for teachers.
- 5 c. Writing curricula.
- 6 d. Developing and leading staff development programs for teachers.

7 **SECTION 2.(b)** The Superintendent of Public Instruction shall identify and provide
8 to each local school administrative unit a list of STEM and special education licensure areas that
9 qualify for education-based salary supplements pursuant to subsection (a)(4)d. of this section.
10 Local school administrative units shall make the list of STEM and special education licensure
11 areas available to teachers.

12 **SECTION 3.** Beginning with the 2019-2020 fiscal year and in subsequent fiscal
13 years, for teachers who are paid on the "M" salary schedule under subdivisions (4) and (5) of
14 Section 2(a) of this act, determination of whether teachers shall be paid on the "M" salary
15 schedule or receive a salary supplement for academic preparation shall take place on an annual
16 basis. Teachers may be moved off the "M" salary schedule or discontinue receiving salary
17 supplements if they are not meeting the requirements of subdivisions (4) or (5) of Section 2(a) of
18 this act in that year.

19 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)
20 of Section 2(a) of this act, teachers and instructional support personnel who earn an advanced
21 degree in school administration shall not be paid on the "M" salary schedule or receive a salary
22 supplement for academic preparation.

23 **SECTION 5.** This act becomes effective July 1, 2019.