

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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SENATE BILL 219

Short Title: Modify Teacher Licensing Requirements. (Public)

Sponsors: Senators McInnis, Tillman, and Johnson (Primary Sponsors).

Referred to: Rules and Operations of the Senate

March 12, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO MODIFY TEACHER LICENSURE REQUIREMENTS.
3 The General Assembly of North Carolina enacts:

4 SECTION 1. G.S. 115C-270.1 reads as rewritten:

5 "§ 115C-270.1. Definitions.

6 As used in this Article, the following definitions shall apply:

- 7 (1) Accredited educator preparation program or accredited EPP. – An entity that
8 is located in the United States and accredited to prepare, train, and recommend
9 students for educator licensure by the Council for the Accreditation of
10 Educator Preparation.
11 (1a) Administrator. – An administrator or supervisor who serves in general and
12 program administrator roles, as classified by the State Board. Administrators
13 shall include superintendents, assistant or associate superintendents,
14 principals, assistant principals, or curriculum-instructional specialists.
15 (2) Professional educator. – An administrator, teacher, or student services
16 personnel.
17 (3) Recognized educator preparation program or recognized EPP. – As defined in
18 G.S. 115C-269.1(15).
19 (4) Student services personnel. – An individual providing specialized assistance
20 to students, teachers, administrators, or the education program in general, as
21 classified by the State Board. Student services personnel shall include
22 individuals employed in school counseling, school social work, school
23 psychology, audiology, speech-language pathology, and media coordination.
24 (5) Teacher. – An individual whose major responsibility is to either teach or
25 directly supervise teaching, as classified by the State Board."

26 SECTION 2. G.S. 115C-270.10 reads as rewritten:

27 "§ 115C-270.10. Licensure fees.

28 (a) Fee Schedule. – The State Board of Education shall establish by rule a schedule of
29 fees for professional educator licensure and administrative changes. The fees established under
30 this section shall not exceed the actual cost of providing the service. The schedule may include
31 fees for any of the following services:

- 32 (1) Application for demographic or administrative changes to a license.
33 (2) Application for a duplicate license or for copies of documents in the licensure
34 files.
35 (3) Application for a renewal, extension, addition, upgrade, reinstatement, and
36 variation to a license.



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- 1 (4) Initial application for a new graduate from any accredited or recognized
 2 educator preparation program.
 3 (5) ~~Initial application~~ Application for an out-of-state applicant.
 4 (6) All other applications.

5 An applicant must pay any nonrefundable or nontransferable service fees at the time an
 6 application is submitted.

7 (a1) Notwithstanding subsection (a) of this section, the State Board of Education shall
 8 reimburse the initial application fee for any new graduate from any recognized EPP or accredited
 9 educator preparation program the first time an applicant submits an application for teacher
 10 licensure, if the applicant has successfully earned an initial professional license in North
 11 Carolina. The State Board shall issue the reimbursement to the application fee within 30 days of
 12 the date the applicant successfully earns an initial professional license in North Carolina.

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14 **SECTION 3.** G.S. 115C-270.15 reads as rewritten:

15 "**§ 115C-270.15. Examination requirements for initial professional licenses.**

16 (a) ~~Examination Score Requirements~~ Scores. – The State Board of Education shall
 17 ~~require~~ permit an applicant for an initial professional license to demonstrate the applicant's
 18 academic and professional preparation by achieving a prescribed minimum score on a standard
 19 examination appropriate and adequate for that purpose. Elementary education (K-6) and special
 20 education general curriculum teachers ~~shall~~ may also achieve a prescribed minimum score on
 21 subtests or standard examinations specific to teaching reading and ~~mathematics~~ mathematics for
 22 the purposes of applying for an initial professional license.

23 (b) Establishment of Minimum Scores. – The State Board shall adopt rules that establish
 24 the minimum scores for ~~any required~~ standard examinations and other measures necessary to
 25 assess the qualifications of professional educators ~~as required~~ under this section. For purposes of
 26 this section, the State Board shall not be subject to Article 2A of Chapter 150B of the General
 27 Statutes. At least 30 days prior to changing any rule adopted under this section, the State Board
 28 shall provide written notice to all recognized educator preparation programs and to all local
 29 boards of education. The written notice shall include the proposed revised rule. The State Board
 30 of Education shall make ~~any required~~ standard initial professional licensure ~~exam~~ exams rigorous
 31 ~~and~~ and, for applicants applying for licensure based on standard examination scores, raise the
 32 prescribed minimum score as necessary to ensure that each applicant has received high-quality
 33 academic and professional preparation to teach effectively.

34 (c) Time Line for Completion of Examinations. – The State Board of Education shall
 35 permit an applicant to ~~fulfill any such~~ meet minimum scores established under subsection (b) of
 36 this section for testing requirement before or during the applicant's ~~second~~ third year of ~~teaching,~~
 37 ~~provided the applicant took the examination at least once during the first year of teaching."~~

38 **SECTION 4.** G.S. 115C-270.20 reads as rewritten:

39 "**§ 115C-270.20. Licensure requirements.**

40 (a) Teacher Licenses. – The State Board shall adopt rules for the issuance of ~~the following~~
 41 ~~classes of teacher licenses, including licenses.~~ The rules shall include (i) requirements for
 42 out-of-state applicants consistent with the provisions of G.S. 115C-270.25 and (ii) an alternative
 43 method of an applicant demonstrating academic and professional preparation if the applicant
 44 does not meet minimum scores for standard examinations by submitting one of the following:

- 45 (1) The teacher demonstrates effectiveness by having met or exceeded expected
 46 student growth in the teacher's most recent year of teaching, as measured by
 47 the teacher's own value-added data through the Education Value-Added
 48 Assessment System (EVAAS), or an equivalent measure of teacher
 49 effectiveness and growth used by the teacher's school or in another state.

- 1 (2) The teacher submits an affidavit signed by the following individuals for the
 2 school in which the teacher was most recently employed at the time of
 3 application stating the teacher is an effective teacher:
 4 a. A principal, or an equivalent position as the administrative head of the
 5 teacher's school.
 6 b. A superintendent of a local school administrative unit, or an equivalent
 7 position as the administrative head of a school system, or a member of
 8 the governing body of the school.
- 9 (a1) Classes of Licenses. – Classes of teacher licenses shall be issued and include required
 10 levels of preparation for each classification; classification as follows:
- 11 (1) Continuing professional license or CPL. – ~~A~~ Except as otherwise provided in
 12 G.S. 115C-270.25, a five-year renewable license issued to a teacher who has
 13 at least three years of licensed teaching experience and meets other
 14 administrative requirements established by the State Board. A CPL shall
 15 remain in effect for five years after retirement.
- 16 (2) Emergency license or EL. – A one-year nonrenewable license issued to an
 17 individual who holds a bachelor's degree with coursework relevant to the
 18 requested licensure area, but has not successfully completed a recognized or
 19 accredited educator preparation program and does not qualify for a residency
 20 license. An emergency license shall only be requested by the local board of
 21 education, and applicants for emergency licenses shall meet all other
 22 requirements established by the State Board, including preservice training,
 23 prior to teaching.
- 24 (3) Initial professional license or IPL. – A three-year nonrenewable license issued
 25 to an individual who has successfully completed an accredited educator
 26 preparation program or a recognized educator preparation program and meets
 27 other administrative requirements established by the State Board.
- 28 (4) Lifetime license. – A license issued to a teacher after 50 or more years of
 29 teaching as a licensed teacher that requires no renewal.
- 30 (5) Residency License or RL. – A one-year license, renewable twice, that meets
 31 both of the following requirements:
 32 a. Is requested by the local board of education and accompanied by a
 33 certification of supervision from ~~the~~ an accredited or recognized
 34 educator preparation program in which the individual is enrolled.
 35 b. The individual for whom the license is requested meets all of the
 36 following requirements:
 37 1. Holds a bachelor's degree.
 38 2. Has either completed coursework relevant to the requested
 39 licensure area or passed the content area examination relevant
 40 to the requested licensure area that has been approved by the
 41 State Board.
 42 3. Is enrolled in a recognized or accredited educator preparation
 43 program.
 44 4. Meets all other requirements established by the State Board,
 45 including completing preservice requirements prior to
 46 teaching.

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48 **SECTION 5.** G.S. 115C-270.25 reads as rewritten:

49 "**§ 115C-270.25. Out-of-state license applicants.**

50 (a) ~~Initial applications from an individual~~ An applicant with an out-of-state teacher's full
 51 license in good standing shall require the applicant to provide evidence of that teacher's

1 effectiveness, when available, as measured by the evaluation system used in that applicant's state
2 of current licensure at the time of application, including any growth measures included in that
3 evaluation system. Applications that include the evidence of that educator's effectiveness shall
4 be prioritized for review over initial applications from applicants with out-of-state licenses that
5 do not include that information. An individual who does not include evidence of that teacher's
6 effectiveness with the initial application shall only be eligible for an IPL. be issued a continuing
7 professional license (CPL) immediately by the State Board of Education upon the applicant
8 meeting any administrative requirements established by the State Board.

9 (b) An out-of-state applicant who successfully completed or is enrolled in an accredited
10 educator preparation program in another state, but has not yet received a full teaching license in
11 another state, shall only be required to meet the same requirements of an applicant who
12 successfully completed or is enrolled in a recognized educator preparation program located in
13 North Carolina."

14 **SECTION 6.** G.S. 93B-15.1(i) reads as rewritten:

15 "(i) For the purposes of this section, the The State Board of Education shall be considered
16 an occupational licensing board for all of the provisions of this section, except for the provisions
17 of subsection (b) of this section regarding military spouses who hold a current teaching license
18 from another jurisdiction, when issuing teacher licenses under Article 17E of Subchapter V of
19 Chapter 115C of the General Statutes. For military spouses who hold a current teaching license
20 in another jurisdiction, the provisions of G.S. 115C-270.25 shall apply when issuing teacher
21 licenses."

22 **SECTION 7.** This act is effective when it becomes law and applies to applicants for
23 teacher licensure on or after that date.