

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019**

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**SENATE BILL 412**

Short Title:   Modify School Qual./Student Success Indicator. (Public)

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Sponsors:     Senator D. Davis (Primary Sponsor).

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Referred to:   Rules and Operations of the Senate

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April 1, 2019

A BILL TO BE ENTITLED

AN ACT TO MODIFY THE SCHOOL QUALITY AND STUDENT SUCCESS INDICATOR  
USED FOR THE PURPOSE OF COMPLIANCE WITH FEDERAL LAW FOR GRADES  
NINE THROUGH TWELVE.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-83.16(a)(2) reads as rewritten:

"(2) For schools serving any students in ninth through twelfth grade, the State Board shall define the indicators as follows:

...

- b. School quality and student success indicator. – The school quality and student success indicator shall be made up of the following measures:
1. Proficiency on the Biology end-of-course test.
  2. The percentage of students who complete Algebra II or Integrated Math III with a passing grade.
  3. The percentage of students who either (i) achieve the minimum score required for admission into a constituent institution of The University of North Carolina on a nationally normed test of college readiness.
  4. ~~The percentage of students readiness or (ii) are enrolled in Career and Technical Education courses who meet the standard when scoring and score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness."~~

**SECTION 2.** This act is effective when it becomes law and applies to measures based on data from the 2018-2019 school year and each school year thereafter.

