

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019**

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**SENATE BILL 475**

Short Title: Study School Accountability Measures. (Public)

Sponsors: Senators Horner, Tillman, and Ballard (Primary Sponsors).

Referred to: Rules and Operations of the Senate

April 3, 2019

A BILL TO BE ENTITLED  
AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO STUDY THE  
REPORTING METHODS USED FOR SCHOOL ACCOUNTABILITY PURPOSES ON  
THE NORTH CAROLINA ANNUAL SCHOOL REPORT CARDS.

The General Assembly of North Carolina enacts:

**SECTION 1.** The State Board of Education, in consultation with the State Superintendent of Public Instruction, shall study the reporting methods used to meaningfully differentiate schools on the North Carolina annual school report cards. Based on its study, the State Board shall propose recommendations on how the reporting methods for school performance scores could be improved to more accurately reflect the effectiveness of each North Carolina public school. With the goal of maintaining the current school achievement and school growth measures, the study shall examine methods of reporting data that will better depict school performance and progress. The study shall analyze the feasibility of the following:

- (1) Reporting school achievement and school growth separately.
- (2) Reporting by graph, in a manner that depicts the intersection of (i) school achievement and growth scores, (ii) local school administrative unit achievement and growth scores, and (iii) State achievement and growth scores.
- (3) Including the school achievement and school growth scores for the prior two school years in annual graphical reporting, in order to provide stakeholders with clear, consistent data on individual school progress.

The State Board, together with the Superintendent, shall submit a final report of the results of its study along with its recommendations to the Joint Legislative Education Oversight Committee by February 15, 2020.

**SECTION 2.** This act is effective when it becomes law.

