

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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SENATE BILL 612

Short Title: HS Credit/Dual Enrollment Workforce Training. (Public)

Sponsors: Senator Ballard (Primary Sponsor).

Referred to: Rules and Operations of the Senate

April 4, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO REVISE ITS POLICY ON
3 DUAL CREDIT ALLOWANCES TO AWARD HIGH SCHOOL COURSE CREDIT FOR
4 WORKFORCE CONTINUING EDUCATION PATHWAY COLLEGE COURSES.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** The State Board of Education shall revise its policy CCRE-001, Course
7 for Credit, to permit dual credit allowances for high school students who are earning college
8 credit through a Workforce Continuing Education Pathway (WCEP) in the Career and College
9 Promise Program to also receive high school course credit for those courses. WCEPs consist of
10 courses that lead to a State- or industry-recognized credential. The State Board shall not limit the
11 allowance of high school course credit to curriculum programs only in its policy. The State Board
12 shall enter into an articulation agreement with the State Board of Community Colleges to ensure
13 acceptance of equivalency credit for high school courses with WCEP courses.

14 **SECTION 2.** In addition to the changes required by Section 1 of this act to State
15 Board policy, CCRE-001, the State Board shall also allow college and university courses of one
16 and two credit hours to receive high school dual credit.

17 **SECTION 3.** Within 90 days of the date this act becomes law, the State Board shall
18 revise its policy, as required by this act, to be effective beginning with the 2020-2021 school
19 year. By February 15, 2020, the State Board, in consultation with the State Board of Community
20 Colleges, shall report to the Joint Legislative Education Oversight Committee on the revision of
21 its policy and the articulation agreement entered into with the State Board of Community
22 Colleges to ensure the support of high school students who are earning college credit while in
23 high school through courses leading to a State- or industry-recognized credential.

24 **SECTION 4.** This act is effective when it becomes law.

