

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2021

H

7

HOUSE BILL 159  
Committee Substitute Favorable 3/9/21  
Committee Substitute #2 Favorable 3/31/21  
Fourth Edition Engrossed 4/1/21  
Senate Education/Higher Education Committee Substitute Adopted 6/16/21  
Senate Finance Committee Substitute Adopted 6/30/21  
Senate Education/Higher Education Committee Substitute Adopted 6/8/22

Short Title: Education Law Changes.

(Public)

Sponsors:

Referred to:

March 1, 2021

1 A BILL TO BE ENTITLED  
2 AN ACT TO MAKE VARIOUS CHANGES TO EDUCATION LAWS.  
3 The General Assembly of North Carolina enacts:

4  
5 **PART I. REMOVE CODIFIED REFERENCE TO POWERSCHOOL**

6 **SECTION 1.** G.S. 115C-12(18)e. reads as rewritten:

7 "e. When practicable, reporting requirements developed by the State  
8 Board of Education as part of the Uniform Education Reporting  
9 System under this subdivision shall be incorporated into the  
10 ~~PowerSchool application or any other component of the Instructional~~  
11 ~~Improvement System—student information system~~ to minimize  
12 duplicative reporting by local school administrative units."  
13

14 **PART II. MODIFY SCHOOL CRISIS KIT REQUIREMENTS**

15 **SECTION 2.** G.S. 115C-105.52 reads as rewritten:

16 **"§ 115C-105.52. School crisis kits.**

17 The Center for Safer Schools, in consultation with the Department of Public Safety and the  
18 Department of Public Instruction, Division of School Operations, may develop and adopt policies  
19 on the placement of school crisis kits in schools and on the contents of those kits. The kits should  
20 include, at a minimum, basic first-aid ~~supplies, supplies and communications devices, and other~~  
21 ~~items recommended by the International Association of Chiefs of Police.~~ devices.

22 The principal of each school, in coordination with the law enforcement agencies that are part  
23 of the local board of education's School Risk Management Plan, may place one or more crisis  
24 kits at appropriate locations in the school."  
25

26 **PART III. SCHOOL NUTRITION CHANGES**

27 **SECTION 3.(a)** The title of Part 2 of Article 17 of Chapter 115C of the General  
28 Statutes reads as rewritten:

29 "Part 2. ~~Food Service.~~ School Nutrition."

30 **SECTION 3.(b)** G.S. 115C-263 reads as rewritten:

31 **"§ 115C-263. ~~Required provision of~~ School nutrition services.**



1 (a) As a part of the function of the public school system, local boards of education shall  
2 provide to the extent practicable school ~~food~~-nutrition services in the schools under their  
3 jurisdiction. All school ~~food~~-nutrition services made available under this authority shall be  
4 provided in accordance with ~~standards and regulations recommended by the Superintendent of~~  
5 ~~Public Instruction and approved by the State Board of Education.~~federal guidelines established  
6 by the Food and Nutrition Service of the United States Department of Agriculture.

7 (b) The State Board of Education may adopt rules regulating the provision of school  
8 nutrition services that impose additional restrictions that are not inconsistent with the federal  
9 guidelines."

10 **SECTION 3.(c)** G.S. 115C-264 reads as rewritten:

11 "**§ 115C-264. Operation.**

12 (a) ~~In the operation of their public school nutrition programs, the public schools~~Local  
13 boards of education operating school nutrition programs shall participate in the National School  
14 Lunch Program established by the federal government. ~~The program~~School nutrition programs  
15 shall be under the jurisdiction of the Division of School Support, ~~Child Nutrition Services~~  
16 Nutrition of the Department of Public Instruction ~~and in accordance with federal guidelines as~~  
17 ~~established by the Food and Nutrition Service of the United States Department of~~  
18 ~~Agriculture.~~Instruction.

19 (b) For nutritional purposes, ~~the public schools~~ shall not (i) ~~use~~do any of the following:

20 (1) Use cooking oils in their school ~~food~~-nutrition programs that contain  
21 trans-fatty acids or (ii) sell acids.

22 (2) Sell processed foods containing trans-fatty acids that were formed during the  
23 commercial processing of the foods.

24 (c) All school ~~food~~-nutrition services shall be operated on a nonprofit basis, and any  
25 earnings therefrom over and above the cost of operation as defined herein shall be used to reduce  
26 the cost of food, to serve ~~better~~more nutritious food, or to provide free or reduced-price ~~lunches~~  
27 meals to indigent economically disadvantaged children and for no other purpose. The term "cost  
28 of operation" means the actual cost incurred in the purchase and preparation of food, the salaries  
29 of all personnel directly engaged in providing ~~food~~-nutrition services, and the cost of nonfood  
30 supplies as outlined under standards adopted by the State Board of Education. "Personnel" means  
31 ~~child~~school nutrition supervisors or directors, bookkeepers or other staff directly engaged in  
32 ~~food service~~nutrition services record keepingkeeping, and those persons directly involved in  
33 preparing and serving food. ~~Child~~School nutrition personnel shall be paid from the funds of ~~food~~  
34 ~~services~~the school nutrition program only for services rendered ~~in~~on behalf of the ~~child~~school  
35 nutrition program. Any cost incurred in the provisions and maintenance of school ~~food~~-nutrition  
36 services over and beyond the cost of operation shall be included in the budget request filed  
37 annually by local boards of education with boards of county commissioners. ~~Public schools~~Local  
38 boards of education are not required to comply with G.S. 115C-522(a) in the purchase of supplies  
39 and food for such school ~~food~~-nutrition services."

40 **SECTION 3.(d)** G.S. 115C-264.2 reads as rewritten:

41 "**§ 115C-264.2. Vending machine sales.**

42 (a) Each school may, with the approval of the local board of education, sell to students  
43 beverages in vending machines during the school day ~~so long as~~if the following requirements  
44 are met:

45 (1) Soft drinks are not sold (i) during the breakfast and lunch periods, (ii) at  
46 elementary schools, or (iii) contrary to the requirements of the National  
47 School Lunch ~~Program;~~Program.

48 (2) Sugared carbonated soft drinks, including mid-calorie carbonated soft drinks,  
49 are not offered for sale ~~in middle schools;~~until 30 minutes after the end of the  
50 school day.

- 1           (3)    Not more than fifty percent (50%) of the offerings for sale to students in high  
2                    schools are sugared carbonated soft drinks;  
3           (4)    Diet carbonated soft drinks are not considered in the same category as sugared  
4                    carbonated soft drinks; ~~and drinks.~~  
5           (5)    Bottled water products are available in every school that has beverage  
6                    vending.

7           (b)    Nothing in subsection (a) of this section prohibits a school from adopting stricter  
8                    policies with respect to beverage vending.

9           (c)    Snack vending in all schools ~~shall, by school year 2006-2007, shall~~ meet the  
10           Proficient Level of the NC Eat Smart Nutrition Standards, such that in standards for competitive  
11           foods and beverages established by the Food and Nutrition Service of the United States  
12           Department of Agriculture. In elementary schools, no snack vending is shall not be available to  
13           students, and in middle and high schools, ~~seventy five percent (75%) of~~ snack vending products  
14           ~~have shall~~ not have more than 200 calories per portion or snack vending package."

15           **SECTION 3.(e)** G.S. 115C-264.3 is repealed.

#### 16 17 **PART IV. REMOVE REFERENCE TO REGIONAL CASE MANAGERS**

18           **SECTION 4.** Section 5(b) of S.L. 2021-8 reads as rewritten:

19           "**SECTION 5.(b)** Regional ~~case managers, directors,~~ or other appropriate staff as determined  
20           by the Department of Public Instruction, shall work to ensure that the standards developed by the  
21           State Board are implemented statewide by reviewing the curriculum and instruction methods of  
22           each local school administrative unit in each service area and by consulting with each local school  
23           administrative unit as needed to bring literacy instruction into compliance. Review and  
24           modification of all literacy instruction statewide shall be complete no later than November 15,  
25           2023. Modifications shall be implemented into curriculum and instruction as soon as possible,  
26           and all curriculum and instruction as modified under this section shall be in place beginning with  
27           the 2024-2025 school year."

#### 28 29 **PART V. EXTEND PRINCIPAL LICENSE EXEMPTION**

30           **SECTION 5.** Section 1(c) of S.L. 2021-170 reads as rewritten:

31           "**SECTION 1.(c)** To be eligible for the waiver in subsection (b) of this section, an individual  
32           shall meet the following criteria prior to being licensed as a school administrator:

- 33           (1)    Prior to ~~August 31, 2022, August 31, 2024,~~ the individual completed at least  
34                    one course as part of a master's degree program or a post-master's certificate  
35                    designed for school administrators that was offered by an educator preparation  
36                    program approved by the State Board of Education.  
37           (2)    The individual completed a master's degree program or a post-master's  
38                    certificate designed for school administrators that is offered by an educator  
39                    preparation program approved by the State Board of Education.  
40           (3)    The individual meets all licensure requirements in State law, rule, or policy  
41                    not otherwise waived by this section."

#### 42 43 **PART VI. REVISE ALLOWABLE LITERACY FUND USES**

44           **SECTION 6.** G.S. 115D-31(b1) reads as rewritten:

45           "(b1) A local community college may use all State funds allocated to it, except for Literacy  
46           funds and Customized Training funds, for any authorized purpose that is consistent with the  
47           college's Institutional Effectiveness Plan. ~~The State Board of Community Colleges may authorize~~  
48           ~~a local community college to use up to twenty percent (20%) of the State Literacy funds allocated~~  
49           ~~to it to provide employability skills, job-specific occupational and technical skills, and~~  
50           ~~developmental education instruction to students concurrently enrolled in an eligible community~~  
51           ~~college literacy course.~~ Each local community college shall include in its Institutional

1 Effectiveness Plan a section on how funding flexibility allows the college to meet the demands  
2 of the local community and to maintain a presence in all previously funded categorical  
3 programs."  
4

## 5 PART VII. CONFORM APPRENTICESHIP TO FEDERAL LAW

6 SECTION 7.(a) G.S. 115C-11.10 reads as rewritten:

### 7 "§ 115D-11.10. Definition of an apprentice.

8 The term "apprentice" means a person at least 16 years of age who is covered by a written  
9 apprenticeship agreement approved by the Apprenticeship Council, ~~which Council.~~ The  
10 apprenticeship agreement ~~provides for not less than 2,000 hours of reasonably continuous~~  
11 ~~employment for the person for his or her participation in an approved schedule of work~~  
12 ~~experience~~ shall provide for a term of apprenticeship measured by a time-based,  
13 competency-based, or hybrid approach, as required by 29 C.F.R. § 29.5, and for organized,  
14 related supplemental instruction in technical subjects related to the trade. A minimum of 144  
15 hours of related supplemental instruction for each year of apprenticeship is recommended. The  
16 required hours ~~measures~~ for apprenticeship agreements and the recommended hours for related  
17 supplemental instruction may be decreased or increased in accordance with standards adopted by  
18 the apprenticeship committee or sponsor, subject to approval of the State Board of Community  
19 Colleges. ~~Colleges, consistent with the requirements of 29 C.F.R. Part 29."~~

20 SECTION 7.(b) G.S. 115C-11.11 reads as rewritten:

### 21 "§ 115D-11.11. Contents of agreement.

22 Every apprentice agreement entered into under this Article shall contain:

- 23 (1) The names of the contracting parties.
- 24 (2) The date of birth of the apprentice.
- 25 (3) A statement of the trade, craft, or business which the apprentice is to be taught,  
26 and the time at which the apprenticeship will begin and end.
- 27 (4) A statement showing (i) the ~~number of hours to be spent by the apprentice in~~  
28 ~~work on the job term of apprenticeship and measurement approach, as~~  
29 ~~required by 29 C.F.R. § 29.5,~~ and (ii) the number of hours to be spent in related  
30 and supplemental instruction, which is recommended to be not less than 144  
31 hours per year. In no case shall the combined weekly hours of work and of  
32 required related and supplemental instruction of the apprentice exceed the  
33 maximum number of hours of work prescribed by law for a person of the age  
34 of the apprentice.
- 35 (5) A statement setting forth a schedule of the processes in the trade or industry  
36 division in which the apprentice is to be taught and the approximate time to  
37 be spent at each process.
- 38 (6) A statement of the graduated scale of wages to be paid the apprentice and  
39 whether the required school time shall be compensated.
- 40 (7) A statement providing for a period of probation of not more than 500 hours of  
41 employment and instruction extending over not more than four months, during  
42 which time the apprentice agreement shall be terminated by the Director at the  
43 request in writing of either party, and providing that after the probationary  
44 period the apprentice agreement may be terminated by the Director by mutual  
45 agreement of all parties or canceled by the Director for good and sufficient  
46 reason. The Council at the request of a joint apprentice committee may  
47 lengthen the period of probation.
- 48 (8) A provision that all controversies or differences concerning the apprentice  
49 agreement which cannot be adjusted locally in accordance with  
50 G.S. 115D-11.9 shall be submitted to the Director for determination.

- 1 (9) A provision that an employer who is unable to fulfill his or her obligation  
2 under the apprentice agreement may with the approval of the Director transfer  
3 the contract to any other employer; provided, that the apprentice consents and  
4 that the other employer agrees to assume the obligations of the apprentice  
5 agreement.  
6 (10) Any additional terms and conditions as may be prescribed or approved by the  
7 Director not inconsistent with the provisions of this Article."  
8

9 **PART VIII. PERMIT COMMUNITY COLLEGES TO COLLABORATE WITH PUBLIC**  
10 **AND NONPUBLIC SCHOOLS FOR CERTAIN PROGRAMS**

11 **SECTION 8.** G.S. 115D-20(4) reads as rewritten:

12 "(4) To apply the standards and requirements for admission and graduation of  
13 students and other standards established by the State Board of Community  
14 Colleges. Notwithstanding any law or administrative rule to the contrary, local  
15 community colleges are permitted to offer the following programs:

- 16 a. Subject to the approval of the State Board of Community Colleges,  
17 local community colleges may collaborate with ~~local school~~  
18 ~~administrative units~~ public school units and nonpublic schools to offer  
19 courses through the following programs:

20 ~~1. Cooperative innovative high school programs as provided by~~  
21 ~~Part 9 of Article 16 of Chapter 115C of the General Statutes.~~

- 22 2. Academic transition pathways for qualified junior and senior  
23 high school students that lead to a career technical education  
24 certificate, diploma, or State or industry-recognized credential  
25 and academic transition pathways for qualified freshmen and  
26 sophomore high school students that lead to a career technical  
27 education certificate or diploma in (i) industrial and  
28 engineering technologies, (ii) agriculture and natural  
29 resources, (iii) transportation technology, (iv) construction, or  
30 (v) business technologies.

- 31 3. College transfer pathways requiring the successful completion  
32 of 30 semester credit hours of transfer courses, including  
33 English and mathematics, for the following students:

34 I. Qualified junior and senior high school students.

35 II. Qualified freshman and sophomore high school  
36 students, if all of the following requirements are met:

- 37 A. The student is determined to be academically  
38 gifted, have a demonstrated readiness for the  
39 course material, and have the maturity to justify  
40 admission to the community college by (i) the  
41 community college president, (ii) the student's  
42 high school principal or equivalent  
43 administrator, and (iii) the academically gifted  
44 coordinator, if one is employed by the high  
45 school or local school administrative unit.

46 B. The student participates in academic advising  
47 focused on the implications of being admitted  
48 to college early with representatives from the  
49 high school and the community college.

50 C. The student's parent or guardian has given  
51 consent for the student to participate.

- 1           a1.    Subject to the approval of the State Board of Community Colleges,  
 2           local community colleges may collaborate with local school  
 3           administrative units to offer cooperative innovative high school  
 4           programs, as provided by Part 9 of Article 16 of Chapter 115C of the  
 5           General Statutes.
- 6           b.    During the summer quarter, persons less than 16 years old may be  
 7           permitted to take noncredit courses on a self-supporting basis, subject  
 8           to rules of the State Board of Community Colleges.
- 9           c.    High school students may be permitted to take noncredit courses in  
 10          safe driving on a self-supporting basis during the academic year or the  
 11          summer.
- 12          d.    High school students 16 years and older may be permitted to take  
 13          noncredit courses, except adult basic skills, subject to rules  
 14          promulgated by the State Board of Community Colleges."

15

16 **PART IX. NORTH CAROLINA PRINCIPAL FELLOWS AND NORTH CAROLINA**  
 17 **TEACHING FELLOWS CHANGES**

18           **SECTION 9.(a)** The title for Article 5C of Chapter 116 of the General Statutes reads  
 19 as rewritten:

20           "North Carolina Principal Fellows ~~and Transforming Principal Preparation Program.~~"

21           **SECTION 9.(b)** G.S. 116-74.41 reads as rewritten:

22 **"§ 116-74.41. North Carolina Principal Fellows ~~and TP3~~ Commission established;**  
 23 **membership.**

24           (a)    There is established the North Carolina Principal Fellows ~~and TP3~~ Commission. The  
 25 Commission shall exercise its powers and duties independently in its administration of the North  
 26 Carolina Principal Fellows ~~and Transforming Principal Preparation Program~~ in accordance with  
 27 this Article. The Director of the Program shall staff the Commission in accordance with  
 28 G.S. 116-74.49. The State Education Assistance Authority as created in G.S. 116-203 shall be  
 29 responsible for awarding grants upon selection of the recipients by the Commission in accordance  
 30 with G.S. 116-74.46 and executing agreements for forgivable scholarship loans, cancelling  
 31 through service, collecting, and otherwise enforcing the agreements under G.S. 116-74.48.

32           (a1)   Repealed by Session Laws 2018-5, s. 10A.3(a), effective July 1, 2018.

33           (b)    The Commission shall consist of 15 members appointed as follows:

34           ...

35           (10)   The ~~chairperson~~ chair of the Board of the State Education Assistance  
 36           ~~Authority~~ Authority, or the chair's designee.

37           ...."

38           **SECTION 9.(c)** G.S. 116-74.41A reads as rewritten:

39 **"§ 116-74.41A. Definitions.**

40           For the purposes of this Article, the following definitions apply:

41           ...

42           (2)    Commission. – The North Carolina Principal Fellows ~~and TP3~~ Commission.

43           ...

44           (9)    Program. – The North Carolina Principal Fellows ~~and Transforming Principal~~  
 45           ~~Preparation Program~~ established pursuant to G.S. 116-74.44.

46           ...

47           (13)   Trust Fund. – The North Carolina Principal Fellows ~~and TP3~~ Trust Fund  
 48           established pursuant to G.S. 116-74.41B."

49           **SECTION 9.(d)** G.S. 116-74.41B reads as rewritten:

50 **"§ 116-74.41B. The North Carolina Principal Fellows ~~and TP3~~ Trust Fund.**

1 (a) Trust Fund Established. – The North Carolina Principal Fellows ~~and TP3~~ Trust Fund  
 2 shall be an institutional trust fund established pursuant to G.S. 116-36.1. All funds appropriated  
 3 to, or otherwise received by, (i) the Program for the award of grants pursuant to G.S. 116-74.44,  
 4 (ii) all funds received as repayment of scholarship loans, including under the former Principal  
 5 Fellows Program administered under G.S. 116-74.42 and the Transforming Principal Preparation  
 6 Program under G.S. 116-209.77, and (iii) all interest earned on these funds shall be placed in the  
 7 Trust Fund.

8 ...."

9 **SECTION 9.(e)** G.S. 116-74.44 reads as rewritten:

10 **"§ 116-74.44. North Carolina Principal Fellows and Transforming Principal Preparation**  
 11 **Program established; administration.**

12 (a) Established. – There is established the North Carolina Principal Fellows ~~and~~  
 13 ~~Transforming Principal Preparation~~ Program as a competitive grant program for eligible entities  
 14 for the purpose of elevating educators in North Carolina public schools by transforming the  
 15 preparation of principals across the State and providing for forgivable scholarship loans to the  
 16 participants of those school leader preparation programs. The Authority shall administer the  
 17 North Carolina Principal Fellows ~~and Transforming Principal Preparation~~ Program in  
 18 collaboration with the Commission as set forth in this Article to provide funds for the preparation  
 19 and support of highly effective future school principals in North Carolina.

20 ...."

21 **SECTION 9.(f)** G.S. 116-74.49 reads as rewritten:

22 **"§ 116-74.49. Staff to the Commission.**

23 The Commission shall appoint a director of the North Carolina Principal Fellows ~~and~~  
 24 ~~Transforming Principal Preparation~~ Program. The director shall chair and staff the Commission  
 25 and shall administer the extracurricular enhancement activities of the Program. The University  
 26 of North Carolina System Office shall provide office space for the Program. The office space  
 27 shall not be located on the campus of a constituent institution."

28 **SECTION 9.(g)** G.S. 116-209.61(b)(3) reads as rewritten:

29 "(3) The following five members shall serve as ex officio members to the  
 30 Commission:

- 31 a. The North Carolina Teacher of the Year.
- 32 b. The North Carolina Principal of the Year.
- 33 c. The North Carolina Superintendent of the Year.
- 34 d. The chair of the Board of the State Education Assistance  
 35 ~~Authority.~~ Authority, or the chair's designee.
- 36 e. The Director of the North Carolina Teaching Fellows Program."

37  
 38 **PART X. EXPAND NCSSM BOARD OF TRUSTEES**

39 **SECTION 10.(a)** G.S. 116-233(a) reads as rewritten:

40 "(a) Notwithstanding the provisions of G.S. 116-31(d), there shall be a Board of Trustees  
 41 of the School, which shall consist of up to ~~30~~ 31 members as follows:

- 42 (1) ~~Thirteen~~ Fourteen members who shall be appointed by the Board of Governors  
 43 of The University of North Carolina, one from each congressional district.
- 44 (2) Four members without regard to residency who shall be appointed by the  
 45 Board of Governors of The University of North Carolina.
- 46 (3) Three members, ex officio, who shall be the chief academic officers,  
 47 respectively, of constituent institutions or the members' designees. The Board  
 48 of Governors shall in 1985 and quadrennially thereafter designate the three  
 49 constituent institutions whose chief academic officers or officers' designees  
 50 shall so serve, such designations to expire on June 30, 1989, and quadrennially  
 51 thereafter.

- 1 (4) The chief academic officer of a college or university in North Carolina other
- 2 than a constituent institution, ex officio, or the chief academic officer's
- 3 designee. The Board of Governors shall designate in 1985 and quadrennially
- 4 thereafter which college or university whose chief academic officer or
- 5 officer's designee shall so serve, such designation to expire on June 30, 1989,
- 6 and quadrennially thereafter.
- 7 (5) Three members appointed by the General Assembly upon the
- 8 recommendation of the President Pro Tempore of the Senate in accordance
- 9 with G.S. 120-121.
- 10 (6) Three members appointed by the General Assembly upon the
- 11 recommendation of the Speaker of the House of Representatives in
- 12 accordance with G.S. 120-121.
- 13 (7) Repealed by Session Laws 2016-126, 4th Ex. Sess., s. 36, effective December
- 14 19, 2016. See editor's note for applicability.
- 15 (8) The president of the student government, ex officio, who shall be a nonvoting
- 16 member.
- 17 (9) Up to two additional nonvoting members selected at the discretion of the
- 18 chancellor and the Board of Trustees, with terms expiring June 30 of each
- 19 year."

20 **SECTION 10.(b)** This section becomes effective July 1, 2023. In accordance with  
 21 G.S. 116-233(a), as amended by this section, the member appointed to the position created by  
 22 this section shall be appointed to a term ending June 30, 2027.

23  
 24 **PART XI. CLARIFY ELIGIBILITY OF DISABLED VETERANS FOR PATRIOT STAR**  
 25 **FAMILY SCHOLARSHIP PROGRAMS**

26 **SECTION 11.(a)** Section 8.3(c)(3) of S.L. 2021-180, as amended by Section 2.8(a)  
 27 of S.L. 2022-6, reads as rewritten:

- 28 "(3) Eligible disabled veteran. – Any person who is ~~(i) a parent of an eligible child~~  
 29 ~~pursuant to sub-sub-subdivision 3. of sub-subdivision b. of subdivision (2) of~~  
 30 ~~this subsection, (ii) completed, and (iii) is a veteran who meets the following~~  
 31 ~~criteria:~~
- 32 a. Incurred traumatic injuries or wounds or sustained a major illness  
 33 while a member of the Armed Forces during a period of war, national  
 34 emergency, or training in preparation for future conflicts, and the  
 35 injuries, wounds, or illness are a direct result of service in the line of  
 36 duty.
  - 37 b. Is receiving compensation of at least fifty percent (50%) as rated by  
 38 the U.S. Department of Veterans Affairs for a disability connected to  
 39 the injuries, wounds, or illness identified in accordance with  
 40 sub-subdivision a. of this subdivision.
  - 41 c. Is a resident of North Carolina when scholarship documentation is  
 42 completed.
  - 43 d. Is attending or has been accepted to enroll in an eligible postsecondary  
 44 institution."

45 **SECTION 11.(b)** Section 8.19(c)(3) of S.L. 2021-180, as amended by Section 2.8(b)  
 46 of S.L. 2022-6, reads as rewritten:

- 47 "(3) Eligible disabled veteran. – Any person who ~~(i) is a parent of an eligible child~~  
 48 ~~pursuant to sub-sub-subdivision 3. of sub-subdivision b. of subdivision (2) of~~  
 49 ~~this subsection and (ii) is a veteran who meets the following criteria:~~
- 50 a. Incurred traumatic injuries or wounds or sustained a major illness  
 51 while a member of the Armed Forces during a period of war, national



- 1                                   emergency, or training in preparation for future conflicts, and the
- 2                                   injuries, wounds, or illness are a direct result of service in the line of
- 3                                   duty.
- 4                                   b.    Is receiving compensation of at least fifty percent (50%) as rated by
- 5                                   the U.S. Department of Veterans Affairs for a disability connected to
- 6                                   the injuries, wounds, or illness identified in accordance with
- 7                                   sub-subdivision a. of this subdivision.
- 8                                   c.    Is a resident of North Carolina at the time of scholarship
- 9                                   documentation completion."

10                                   **SECTION 11.(c)** This section is effective July 1, 2021, and applies to applications  
11 for scholarship awards submitted on or after that date.

12  
13 **PART XII. EFFECTIVE DATE**

14                                   **SECTION 12.** Except as otherwise provided, this act is effective when it becomes  
15 law.