

1 SECTION 2.(c) Article 1 of Chapter 116 of the General Statutes is amended by
2 adding a new section to read:

3 **"§ 116-11.5. American history or American government instruction required for**
4 **graduation with a baccalaureate degree.**

5 (a) Each constituent institution of The University of North Carolina that offers a
6 baccalaureate degree shall require as a condition of graduation with a baccalaureate degree that
7 all students complete at least three credit hours of instruction in American history or American
8 government that provides a comprehensive overview of the major events and turning points of
9 American history and government. A course required pursuant to this section shall meet the
10 following criteria:

11 (1) Require each student to read at least the following documents in their entirety:

12 a. The Constitution of the United States of America.

13 b. The Declaration of Independence.

14 c. The Emancipation Proclamation.

15 d. At least five essays from the Federalist Papers, as determined by the
16 instructor.

17 e. Dr. Martin Luther King Jr.'s Letter from Birmingham Jail.

18 f. The Gettysburg Address.

19 (2) Include a cumulative final exam on the principles in the documents listed in
20 subdivision (1) of this subsection. The final exam shall meet the following
21 criteria:

22 a. Comprise at least twenty percent (20%) of the student's total course
23 grade.

24 b. Focus substantially on the provisions and principles of the documents
25 listed in subdivision (1) of this subsection, the perspectives of the
26 authors of the documents, and the relevant historic contexts at the time
27 the documents were written.

28 (b) The chancellor of each constituent institution, or his or her designee, may exempt a
29 student from the requirements of this section if the student has successfully completed at least
30 three credit hours of instruction in American history or American government in a
31 postsecondary-level course provided outside the constituent institution that satisfies the
32 requirements of this section, including credit based on the following:

33 (1) A passing score on an Advanced Placement exam.

34 (2) A passing score on an International Baccalaureate exam.

35 (3) A passing score on an AS-Level or A-Level Cambridge Advanced
36 International Certificate of Education (AICE) course.

37 (4) A passing grade in a dual enrollment course.

38 (c) The Board of Governors shall ensure that the requirements of this section are
39 incorporated into the degree requirements of all baccalaureate programs and do not do any of the
40 following:

41 (1) Add to the total number of credit hours required for a degree.

42 (2) Conflict with the accreditation process for any constituent institution.

43 (d) The Board of Governors shall ensure that each constituent institution complies with
44 the requirements of this section. No later than November 15, 2024, and annually thereafter, the
45 Board shall report to the Joint Legislative Education Oversight Committee on compliance with
46 this section by each constituent institution. The report shall include, at a minimum, a copy of the
47 syllabus for each course that is offered to comply with this section.

48 (e) The Board of Governors, in its discretion, may remove the chancellor of a constituent
49 institution for failure to comply with this section over more than one academic year."

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1 **PART III. REQUIRE THREE CREDIT HOURS OF INSTRUCTION IN AMERICAN**
2 **HISTORY OR AMERICAN GOVERNMENT AT NORTH CAROLINA COMMUNITY**
3 **COLLEGES**

4 **SECTION 3.(a)** G.S. 115D-5 is amended by adding a new subsection to read:

5 "(z) The State Board of Community Colleges shall adopt a policy requiring each
6 community college to require at least three credit hours of instruction in American history or
7 American government, in accordance with G.S. 115D-10, in order to graduate from the
8 community college with an associate degree."

9 **SECTION 3.(b)** Article 1 of Chapter 115D of the General Statutes is amended by
10 adding a new section to read:

11 **§ 115D-10. American history or American government instruction required for**
12 **graduation with an associate degree.**

13 (a) Each community college shall require as a condition of graduation with an associate
14 degree that all students complete at least three credit hours of instruction in American history or
15 American government that provides a comprehensive overview of the major events and turning
16 points of American history and government. A course required pursuant to this section shall meet
17 the following criteria:

18 (1) Require each student to read at least the following documents in their entirety:

19 a. The Constitution of the United States of America.

20 b. The Declaration of Independence.

21 c. The Emancipation Proclamation.

22 d. At least five essays from the Federalist Papers, as determined by the
23 instructor.

24 e. Dr. Martin Luther King Jr.'s Letter from Birmingham Jail.

25 f. The Gettysburg Address.

26 (2) Include a cumulative final exam on the principles in the documents listed in
27 subdivision (1) of this subsection. The final exam shall meet the following
28 criteria:

29 a. Comprise at least twenty percent (20%) of the student's total course
30 grade.

31 b. Focus substantially on the provisions and principles of the documents
32 listed in subdivision (1) of this subsection, the perspectives of the
33 authors of the documents, and the relevant historic contexts at the time
34 the documents were written.

35 (b) The president of a community college, or his or her designee, may exempt a student
36 from the requirements of this section if the student has successfully completed at least three credit
37 hours of instruction in American history or American government in a postsecondary-level
38 course provided outside the community college that satisfies the requirements of this section,
39 including credit based on the following:

40 (1) A passing score on an Advanced Placement exam.

41 (2) A passing score on an International Baccalaureate exam.

42 (3) A passing score on an AS-Level or A-Level Cambridge Advanced
43 International Certificate of Education (AICE) course.

44 (4) A passing grade in a dual enrollment course.

45 (c) The State Board of Community Colleges shall ensure that the requirements of this
46 section are incorporated into the degree requirements of all associate degree programs and do not
47 do either of the following:

48 (1) Add to the total number of credit hours required for a degree.

49 (2) Conflict with the accreditation process for any institution.

50 (d) The State Board of Community Colleges shall ensure that each community college
51 complies with the requirements of this section. No later than November 15, 2024, and annually

1 thereafter, the Board shall report to the Joint Legislative Education Oversight Committee on
2 compliance with this section by each community college. The report shall include, at a minimum,
3 a copy of the syllabus for each course that is offered to comply with this section.

4 (e) The State Board of Community Colleges, in its discretion, may remove the president
5 of a community college for failure to comply with this section over more than one academic
6 year."

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8 **PART IV. ALIGN FOUNDING PRINCIPLES COURSE REQUIREMENTS**

9 **SECTION 4.(a)** G.S. 115C-81.45(d) is amended by adding a new subdivision to
10 read:

11 "(3a) A passing grade in an advanced course, as defined in G.S. 115C-174.26(a), or
12 a dual enrollment course, shall satisfy the Founding Principles of the United
13 States of America and the State of North Carolina course requirement if, in
14 addition to meeting the requirements of this section, the course requires
15 students to read the following documents in their entirety:

16 a. The Constitution of the United States of America.

17 b. The Declaration of Independence.

18 c. The Emancipation Proclamation.

19 d. At least five essays from the Federalist Papers, as determined by the
20 teacher.

21 e. Dr. Martin Luther King Jr.'s Letter from Birmingham Jail.

22 f. The Gettysburg Address."

23 **SECTION 4.(b)** This section is effective when it becomes law and applies beginning
24 with courses offered in the 2023-2024 school year.

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26 **PART V. EFFECTIVE DATE**

27 **SECTION 5.** Except as otherwise provided, this act is effective when it becomes law
28 and applies beginning in the 2024-2025 academic year to students accepted for initial enrollment
29 in a baccalaureate program at a constituent institution or initial enrollment in an associate degree
30 program at a community college.